

# FACT BOOK 2003

*2002-03 Academic year*



**BRANDON  
UNIVERSITY**

*Founded 1899*

*August 2005*

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Many people assisted with the preparation of this Fact Book.



# **General Information**

## BRANDON UNIVERSITY DEFINITIONS

### FOR THIS PUBLICATION AND EXTERNAL REPORTING PURPOSES:

#### Full-Time Student:

For the purpose of reporting to Statistics Canada and for this Fact Book, a student taking at least 18 credit hours per academic year.

#### Part-Time Student:

A student taking less than 18 credit hours per academic year.

#### Full-Time Equivalent (FTE) Students:

Two formulae are used to calculate FTE students:

- (1) the Council on Post-Secondary Education (COPSE) uses  $FT + PT/3.5$
- (2) BU sometimes uses  $credit\ hours/18$

#### Full-Time Teaching Staff:

Defined by Statistics Canada. Academic staff appointed on a full-time basis who are teachers, researchers, or academic administrators (Deans, Directors, etc.). Excluded are senior university administrators (President, Vice Presidents, etc.), librarians, teaching assistants, post-doctoral fellows and support staff.

#### Fiscal Year:

The twelve month period beginning April 1 each year and ending on March 31 of the next year.

#### Operating Funds/Expenditures:

Funds obtained or expenditures incurred during the fiscal year for the purpose of or as a result of normal University operations.

#### Research Funds/Expenditures:

Funds received by the University solely for the purpose of research. Research funds are obtained both from federal and provincial granting agencies and other public and private sources.

**INTERNAL DEFINITIONS:**Full-Time Student:

A student who is registered for 9 or more credit hours per term, except for purposes of scholarships where a student must be registered in 24 credit hours in the regular session.

Regular Student:

New Student -- Meets the admission requirements as a regular student and is working towards a Brandon University degree.

Continuing and Returning Student:

- A Continuing Student is a Student who returns within a year.
- A Returning Student has taken more than a year off, then returns to study.
- A student in good standing or who has been promoted from Mature Student Status by achieving 12 credit hours of C grade or better with a cumulative GPA of 2.0 or more. Students in good standing who were previously Special or Transfer promoted to Regular status.

Mature Student:

A student who has not yet met the requirements for promotion to Regular Status but who is given, during a period of probation the opportunity to obtain Regular Status by attempting a maximum of 24 credit hours. In order to be eligible for Mature Status, a student must meet the following conditions:

1. Be at least 21 years of age by the last date of examinations for the first session in which they wish to register
2. Be a Canadian citizen or a permanent resident of Canada
3. Be in good standing (i.e. have a minimum GPA of 2.0) at their previous institution to be admitted to Brandon University.

Transfer Student:

A student who has Regular student status at another accredited institution and seeks admission at Brandon University. All previous course work must be declared and transferred, where applicable, to Brandon University.

A transfer student must be in good standing at their previous institution.

Student Classification by Year:

- First Year - successful completion of up to 24 credit hours.
- Second Year - successful completion of more than 24 credit hours and up to 54 credit hours
- Third Year - successful completion of more than 54 credit hours and up to 90 credit hours
- Fourth Year - successful completion of more than 90 credit hours.



# **Enrolment Information**

**BRANDON UNIVERSITY ENROLMENT**  
**As of September 30, 2002**  
**(Including Projects)**

**HEADCOUNT**

Full-time	2032	65.36%
Part-time	1077	34.64%
<b>TOTAL</b>	<b>3109</b>	

Male	1033	33.23%
Female	2076	66.77%
<b>TOTAL</b>	<b>3109</b>	

**STUDENT CREDIT HOURS and FTE students**  
**As of September 30, 2002**

<b>FACULTY/ INTERDISCIPLINARY PROGRAM</b>	<b>CREDIT HOURS</b>	<b>PERCENTAGE</b>	<b>FTE STUDENTS (BU Formula)</b>	<b>FTE STUDENTS (COPSE Formula)</b>
Arts	22,998.0	36.52%	1,277.67	651.57
Science	19,314.0	30.67%	1,073.00	505.71
Education	14,229.0	22.60%	790.50	547.00
Music	2,589.0	4.11%	143.83	95.86
Health Studies	3,315.0	5.26%	184.17	140.14
First Nations & Aboriginal Counseling	525.0	0.83%	29.17	37.14
BGS*	N/A	N/A	N/A	362.29
<b>TOTAL</b>	<b>62,970.0</b>		<b>3,498.33</b>	<b>2,339.71</b>

Source: Summary of Course Enrolments

Except COPSE which uses Headcount

\*\*\*\*\* 1 student was registered as no faculty, Nil degree so the count for this table = 3108

FTE students using the BU formula (based on credit hours) =  
student credit hours divided by 18.

FTE students using the COPSE formula (based on Headcount) =  
full-time students + (part-time students divided by 3.5) based on Headcount.

COPSE = Manitoba Counsel on Post-Secondary Education.

\*BGS is only counted for COPSE because it is based on a Headcount report,  
and all others are based on Summary of Course Enrolments.

**STUDENT HEADCOUNT**  
**As of November 1, 2002**  
**(Including Projects)**

	<b>2001</b>	<b>%</b>	<b>2002</b>	<b>%</b>
Full-Time	1888	63.93%	2020	68.41%
Part-Time	1065	36.07%	1204	40.77%
<b>TOTAL</b>	<b>2953</b>		<b>3224</b>	

**UNDERGRADUATE/GRADUATE HEADCOUNT**  
**As of November 1, 2002**  
**(Including Projects)**

	<b>FULL-TIME</b>			<b>PART-TIME</b>			<b>TOTAL</b>		
	<b>MALE</b>	<b>FEMALE</b>	<b>COMBINED</b>	<b>MALE</b>	<b>FEMALE</b>	<b>COMBINED</b>	<b>MALE</b>	<b>FEMALE</b>	<b>COMBINED</b>
Undergraduate	688	1332	2020	339	780	1119	1027	2112	3139
Graduate			0	23	62	85	23	62	85
<b>TOTAL</b>	<b>688</b>	<b>1332</b>	<b>2020</b>	<b>362</b>	<b>842</b>	<b>1204</b>	<b>1050</b>	<b>2174</b>	<b>3224</b>

Source: Head Count

**UNDERGRADUATE/GRADUATE CREDIT HOURS**  
**As of November 1, 2002**  
**(Including Projects)**

<b>FACULTY/ INTERDISCIPLINARY PROGRAM</b>	<b>UNDERGRAD</b>	<b>GRADUATE</b>
Arts	22,839.0	108.0
Science	18,705.0	N/A
Education	14,086.0	450.0
Music	2,479.0	42.0
Health Studies	3,254.0	N/A
First Nations & Aboriginal Counseling	516.0	N/A
<b>TOTAL</b>	<b>61,879.0</b>	<b>600.0</b>

Source: Summary of Course Enrolments

**FTE STUDENT COMPARISON  
2001 AND 2002 (Including Projects)  
As of November 1, 2002**

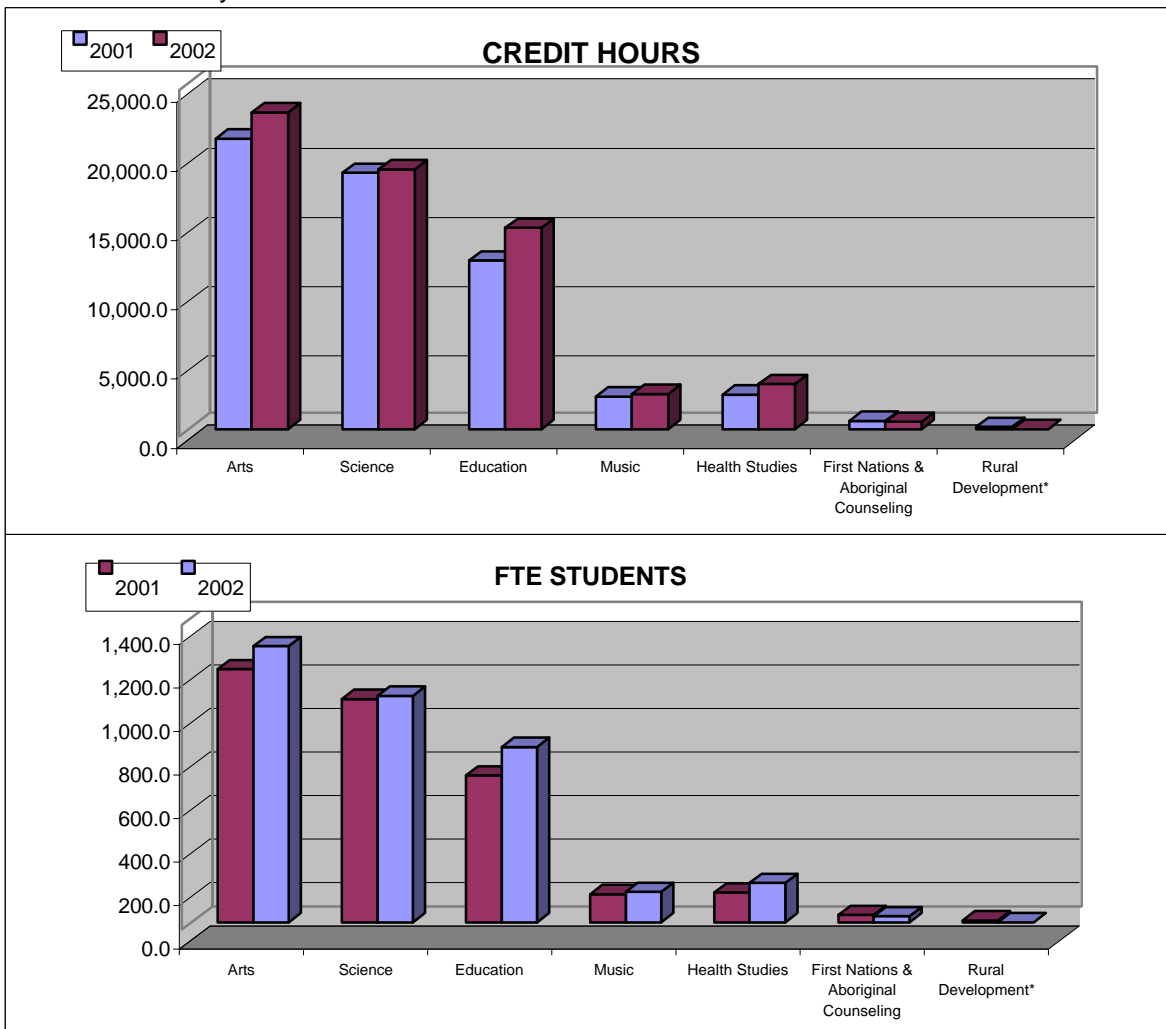
FACULTY/ INTERDISCIPLINARY PROGRAM	CREDIT HOURS		FTE STUDENTS*		
	2001	2002	2001	2002	% +/-
Arts	20,991.0	22,881.0	1,166.2	1,271.2	9.00%
Science	18,516.0	18,771.0	1,028.7	1,042.8	1.38%
Education	12,168.0	14,536.0	676.0	807.6	19.46%
Music	2,341.5	2,521.0	130.1	140.1	7.67%
Health Studies	2,470.0	3,254.0	137.2	180.8	31.74%
First Nations & Aboriginal Counseling	600.0	516.0	33.3	28.7	-14.00%
Rural Development*	156.0	0.0	8.7	0.0	0.00%
<b>TOTAL</b>	<b>57,242.5</b>	<b>62,479.0</b>	<b>3,180.1</b>	<b>3,471.1</b>	<b>9.15%</b>

\*FTE Students = Total Credit Hours/18

% +/- = (2002 - 2001) = answer/2001

\* Rural Development moved to Faculty of Arts - 2002

Source: Summary of Course Enrolments

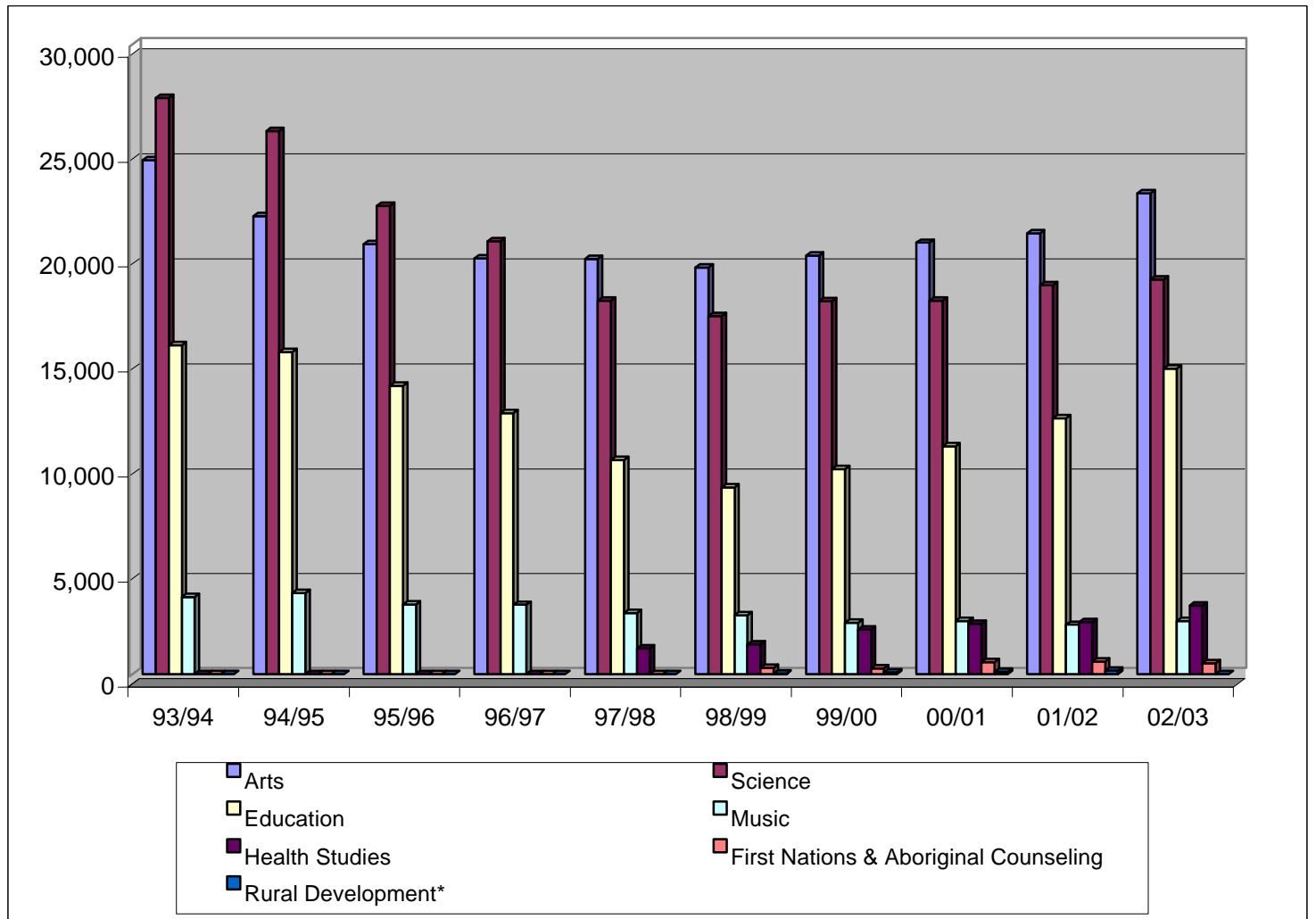


**STUDENT CREDIT HOURS BY FACULTY  
1993/94 TO 2002/03  
(Including Projects)**

FACULTY/ INTERDISCIPLINARY PROGRAM	93/94	94/95	95/96	96/97	97/98	98/99	99/00	00/01	01/02	02/03
Arts	24,463	21,786	20,477	19,797	19,748	19,358	19,923	20,535	20,991	22,881
Science	27,417	25,839	22,297	20,597	17,778	17,037	17,757	17,778	18,516	18,771
Education	15,664	15,315	13,712	12,426	10,184	8,873	9,750	10,849	12,168	14,536
Music	3,658	3,846	3,299	3,295	2,895	2,783	2,441	2,512	2,342	2,521
Health Studies	N/A	N/A	N/A	N/A	1,211	1,407	2,110	2,377	2,470	3,254
First Nations & Aboriginal Counseling	N/A	N/A	N/A	N/A	N/A	285	258	561	600	516
Rural Development*	N/A	N/A	N/A	N/A	N/A	15	69	93	156	N/A
<b>TOTAL</b>	<b>71,202</b>	<b>66,786</b>	<b>59,785</b>	<b>56,115</b>	<b>51,816</b>	<b>49,757</b>	<b>52,308</b>	<b>54,705</b>	<b>57,243</b>	<b>62,479</b>

Source: Summary of Course Enrolments

\* Rural Development moved to Faculty of Arts - 2002



**SUMMARY OF TOTAL CREDIT HOURS BY DEPARTMENT  
1992 TO 2002 (Including Projects)**

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>FACULTY OF ARTS:</b>											
Anthropology	0	600	687	489	564	57	399	255	486	288	501
Business Admin.	3156	2907	2487	2085	2682	2763	2805	3111	3057	2958	3198
Economics	1665	1440	1293	1248	1191	864	804	1017	825	645	744
English	2823	2751	2559	2508	2490	2400	2652	2967	3264	3396	3627
Fine Arts	0	0	0	0	0	699	573	543	567	681	810
History	2733	2814	2418	2319	1953	1785	1686	1980	2163	2394	2640
Languages	1311	1194	1344	873	948	924	1035	1113	1056	1044	969
Native Studies	2931	2361	1848	2340	2118	2319	2274	2313	2181	2256	2133
Philosophy	1365	1359	1116	1176	1254	1176	1251	1179	1122	1179	1212
Political Science	1350	1404	1185	978	996	981	744	738	879	885	1065
Religion	1569	1827	1428	1707	1572	1701	1506	1191	1314	1170	1230
Sociology	5190	4683	4584	3987	3585	3612	3258	3225	3315	3843	4266
Non-Departmental	471	447	222	130	177	57	141	156	69	105	93
Non-Dept. (Business Admin.)	0	0	0	0	0	0	0	0	0	0	0
Non-Dept. (Drama)	376.5	334.5	312	346	255	0	0	0	0	0	0
Non-Dept. (Arts)	267	339	303	291	12	0	0	0	0	0	0
Masters of Rural Development							15	69	93	156	108
<b>SUB-TOTAL</b>	<b>25207.5</b>	<b>23860.5</b>	<b>21786</b>	<b>20477</b>	<b>19797</b>	<b>19338</b>	<b>19143</b>	<b>19857</b>	<b>20391</b>	<b>21000</b>	<b>22596</b>
<b>FACULTY OF SCIENCE:*</b>											
Botany	1923	1908	1833	1674	1425	1269	1182	1200	1632	1152	1449
Chemistry	1605	1539	1671	1659	1614	1500	1470	1209	1065	1170	1197
Geography	4410	3912	3333	3060	2055	1674	1662	1812	1905	2358	2439
Geology	906	762	1086	843	1089	1158	1113	1086	1122	1020	1230
Math/Computer Science	6228	7092	6966	5454	4395	4179	4221	4248	4008	4290	4161
Physics	1803	1881	1359	1485	1548	1134	1086	1269	1134	1203	1332
Psychology	8016	7383	7056	5892	5367	5043	4461	4944	4947	4989	4833
Zoology	2763	2388	1965	1590	2046	1821	1842	1989	1965	2334	2049
<b>SUB-TOTAL</b>	<b>27654</b>	<b>26865</b>	<b>25269</b>	<b>21657</b>	<b>19539</b>	<b>17778</b>	<b>17037</b>	<b>17757</b>	<b>17778</b>	<b>18516</b>	<b>18690</b>
<b>FACULTY OF EDUCATION:</b>											
Admin./Educ. Services	4275	4317	4455	3801	3111	2352	2427	2757	2859	2826	3810
(C & I) Humanities	3315	2970	2982	2406	2892	2085	1956	2142	2172	2667	3483
(C & I) Math/Science	2589	2562	2571	2544	2217	2223	1743	2169	2352	2703	3015
Foundations	3564	3363	3054	2871	2529	2040	1350	1362	1998	1974	1683
Physical Ed	2170	2227	2183	1796	1440	1358	1205	1179	1381	1932	2080
Masters	51	153	30	117	84	126	192	141	87	57	450
<b>SUB-TOTAL</b>	<b>15964</b>	<b>15592</b>	<b>15275</b>	<b>13535</b>	<b>12273</b>	<b>10184</b>	<b>8873</b>	<b>9750</b>	<b>10849</b>	<b>12159</b>	<b>14521</b>
<b>SCHOOL OF MUSIC:</b>											
Music	3044	3019	3129	2590	2767	2821	2493	2173	2282.5	2308.5	2464
Music (Arts)	615	639	667.5	611.5	492	268.5	229.5	135	237	147	213
Music/Education	54	72	40.5	177	153	141	189	147	115.5	9	15
Masters			49.5	97.5	36	73.5	100.5	120.5	114	33	57
<b>SUB-TOTAL</b>	<b>3713</b>	<b>3730</b>	<b>3886.5</b>	<b>3476</b>	<b>3448</b>	<b>3304</b>	<b>3012</b>	<b>2575.5</b>	<b>2749</b>	<b>2497.5</b>	<b>2749</b>
<b>SCHOOL OF HEALTH STUDIES:</b>											
Nursing	471	552	570	640	1058	1211	1400	2110	2377	2470	3254
<b>FIRST NAT &amp; ABORIG COUNSELING:</b>							285	258	561	600	516
<b>ADES-Non-Departmental:</b>											132
<b>GRAND TOTAL</b>	<b>73009.5</b>	<b>70599.5</b>	<b>66786.5</b>	<b>59785</b>	<b>56115</b>	<b>51815</b>	<b>49750</b>	<b>52307.5</b>	<b>54705</b>	<b>57242.5</b>	<b>62458</b>


Source: Summary of Course Enrolments by Faculty, November 1, 2002

\* Nursing moved to School of Health Studies, Sept. '97. This change accounts for part of the decrease in credit hours in the Faculty of Science in 1997.

\*\* As of 2001 Rural Development was moved under Faculty of Arts.

\*\*\* Prior to 1994 Masters Music was included in Music.

\*\*\*\* ADES added 2002



# **Program Information**

## MAJORS AND MINORS OFFERED AT BRANDON UNIVERSITY

### DEFINITIONS:

**Major:** An area of major concentration with the actual number of required credits determined by the respective department within the degree guidelines established by the University.

**Minor:** An area of minor concentration with the actual number of required credits determined by the respective department within the degree guidelines established by the University.

### ARTS AND SCIENCE:

DEPARTMENT/ PROGRAM	3-YR MAJOR	4-YR MAJOR	4-YR MAJOR SPECIALIST	MINOR
Anthropology				X
Botany	X	X	X	X
Business Administration	X	X	X	X
Chemistry	X	X	X	X
Economics	X	X	X	X
English	X	X	X	X
Fine Arts:				
Aboriginal Art		X		X
Ceramics		X		X
Creative Arts		X		X
Digital Media/Design		X		X
Drama				X
Painting		X		X
Geography	X	X	X	X
Geology	X	X	X	X
History	X	X	X	X
Interdisciplinary				
Canadian Studies	X			
Rural and Community Studies	X			
Languages:				
Latin				X
French				X
Native				X
Mathematics/	X	X	X	X
Computer Science	X	X	X	X
Music (Arts)	X			X
Native Studies	X	X		X
Non-Departmental:				
Gender and Women's Studies				X
Philosophy	X	X	X	X
Physics and Astronomy	X	X	X	X
Political Science	X	X	X	X
Psychology	X	X	X	X
Religion	X	X	X	X
Sociology	X	X	X	X
Zoology	X	X	X	X

- EDUCATION:**
- Five-Year Concurrent Degrees:**  
 Bachelor of Music/Bachelor of Education (A.D.)  
 Bachelor of General Studies/Bachelor of Education (A.D.)
- Two-Year After-Degree Programs:**  
 Early Years  
 Middle Years  
 Senior Years
- Graduate Degrees:**  
 Graduate Diploma in Education  
 Master of Education with areas of concentration in:  
 Educational Administration                      Guidance/Counseling  
 Special Education                                  Curriculum (Early, Middle, Senior years)  
 Educational Psychology/Foundations
- MUSIC:**
- Undergraduate Degrees:**  
 Four-Year Bachelor of Music:  
 Applied Music (majors in piano, voice, strings, woodwinds, brass, organ,  
 guitar, percussion, trumpet performance, voice performance, jazz performance)  
 General Music  
 Specialist in School Music  
 Five-Year Concurrent Bachelor of Music/Bachelor of Education (A.D.)
- Graduate Degrees:**  
 Master of Music (Major in Music Education)  
 Master of Music (Major in Performance and literature) piano and strings
- HEALTH STUDIES:**
- Undergraduate Degrees:**  
 Bachelor of Science in Psychiatric Nursing  
 Post-Diploma Program for Registered Nurses leading to a Bachelor of Science  
 in Nursing (B.Sc.N.)  
 Post-Diploma Program for Registered Psychiatric Nurses leading to a  
 Bachelor of Science in Mental Health (B.Sc.M.H.)
- INTERDISCIPLINARY PROGRAMS:**
- Undergraduate Degree:**  
 Bachelor of First Nations and Aboriginal Counseling (4 year)
- ARTS:**
- Graduate Degrees:**  
 Graduate Diploma in Rural Development  
 Master of Rural Development

Source: Brandon University Calendar

**DECLARED MAJORS BY DEPARTMENT**  
**FACULTIES OF ARTS AND SCIENCE UNDERGRADUATES, 1992 TO 2002**

MAJORS	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>FACULTY OF ARTS</b>											
Anthropology	10	8	6	4	1	0	0	0	0	0	1
Business Administration	120	92	96	94	77	86	91	103	87	165	162
Canadian Studies	2	0	0	1	0	2	1	0	0	0	1
Economics	12	15	23	22	15	12	7	10	7	5	11
English	24	20	21	26	25	25	24	33	37	40	51
Fine Arts (Painting)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2
French	4	1	5	4	8	3	4	3	6	7	3
History	37	30	31	23	28	29	23	22	29	39	35
Music (Arts)	5	3	0	1	4	1	2	3	2	2	1
Native Studies	20	15	16	27	33	28	16	17	17	17	13
Philosophy	9	7	6	7	8	12	12	9	6	10	6
Political Science	31	22	30	31	31	29	22	14	16	17	25
Religion	8	5	5	7	5	10	10	6	8	6	5
Rural/Community Studies	0	0	0	0	1	1	2	2	0	0	0
Sociology	66	47	59	80	48	54	52	70	58	52	57
<b>SUB-TOTAL</b>	<b>348</b>	<b>265</b>	<b>298</b>	<b>327</b>	<b>284</b>	<b>292</b>	<b>266</b>	<b>292</b>	<b>273</b>	<b>360</b>	<b>373</b>
<b>FACULTY OF SCIENCE</b>											
Botany	14	15	24	17	16	16	12	10	16	10	8
Chemistry	24	20	22	25	30	24	23	14	10	13	17
Computer Science	36	32	42	39	42	44	46	61	67	65	35
Environmental Science	0	0	0	0	0	0	0	2	0	0	2
Geography	41	33	40	36	34	34	30	27	33	28	28
Geology	20	15	28	23	30	36	34	27	25	21	25
Mathematics	36	29	31	34	27	25	18	21	28	33	22
Physics	10	6	11	12	8	9	7	7	8	11	15
Psychology	138	127	144	154	131	124	110	109	115	108	104
Zoology	61	55	61	75	70	71	73	77	79	83	84
<b>SUB-TOTAL</b>	<b>380</b>	<b>332</b>	<b>403</b>	<b>415</b>	<b>388</b>	<b>383</b>	<b>353</b>	<b>355</b>	<b>381</b>	<b>372</b>	<b>340</b>
<b>GRAND TOTAL</b>	<b>728</b>	<b>597</b>	<b>701</b>	<b>742</b>	<b>672</b>	<b>675</b>	<b>619</b>	<b>647</b>	<b>654</b>	<b>732</b>	<b>713</b>

Source: Information Technology Services - from Major/Minor report, 10/02

**DECLARED MINORS BY DEPARTMENT  
FACULTIES OF ARTS AND SCIENCE UNDERGRADUATES, 1992 TO 2002**

<b>MINORS</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>FACULTY OF ARTS</b>											
Aboriginal Art	0	0	0	0	0	0	1	0	0	1	1
Admin Studies	0	0	0	0	0	0	0	0	1	0	0
Anthropology	5	6	10	6	6	0	5	2	3	3	4
Business Administration	40	22	20	19	16	19	16	23	16	13	12
Drama	5	8	6	8	6	5	6	10	11	15	17
Economics	34	25	21	20	16	18	21	23	21	15	20
English	96	87	88	101	85	77	64	45	35	27	27
French	0	58	43	61	43	30	22	23	18	15	14
Gender/Women's Stud.											2
German	5	2	3	4	4	2	7	4	1	1	0
History	53	51	48	55	44	48	31	22	26	31	34
Music (Arts)	9	13	13	13	7	7	5	4	8	4	3
Native Language	0	0	1	0	1	0	1	1	0	0	0
Native Studies	30	29	30	41	41	42	35	39	26	21	10
Non-departmental	0	0	0	0	0	1	0	0	0	0	0
Philosophy	14	13	16	13	23	25	17	18	14	21	22
Political Science	18	11	15	19	22	19	17	14	10	16	17
Religion	34	30	20	26	22	28	29	28	27	29	29
Rural Studies - No Faculty											1
Saulteaux	0	0	0	0	0	0	0	0	1	0	0
Sociology	103	94	110	122	108	92	85	101	86	98	81
Women's Studies	1	3	1	2	2	3	3	2	1	1	1
<b>SUB-TOTAL</b>	<b>447</b>	<b>452</b>	<b>445</b>	<b>510</b>	<b>446</b>	<b>416</b>	<b>365</b>	<b>359</b>	<b>305</b>	<b>311</b>	<b>295</b>
<b>FACULTY OF SCIENCE</b>											
Botany	23	24	25	25	21	12	8	9	13	13	13
Chemistry	38	41	40	54	62	63	50	57	59	54	62
Computer Science	30	25	17	25	18	16	14	13	16	11	16
Environmental Science	0	0	0	0	0	0	1	1	0	0	0
Geography	99	85	72	74	60	56	39	46	46	34	50
Geology	5	8	15	16	13	13	12	6	6	7	7
Mathematics	134	119	106	126	113	108	98	96	80	76	64
Physics	4	12	15	13	11	7	5	8	9	12	6
Psychology	152	138	115	138	113	108	93	110	84	72	87
Zoology	17	17	19	22	27	18	17	17	15	13	18
<b>SUB-TOTAL</b>	<b>502</b>	<b>469</b>	<b>424</b>	<b>493</b>	<b>438</b>	<b>401</b>	<b>337</b>	<b>363</b>	<b>328</b>	<b>292</b>	<b>323</b>
<b>GRAND TOTAL</b>	<b>949</b>	<b>921</b>	<b>869</b>	<b>1003</b>	<b>884</b>	<b>817</b>	<b>702</b>	<b>722</b>	<b>633</b>	<b>603</b>	<b>618</b>

Source: Information Technology Services - from Major/Minor report, 10/02

## CHRONOLOGICAL HISTORY OF PROGRAM EVOLUTION AT BRANDON UNIVERSITY

### GENERAL:

- 1880 - Prairie College, forerunner of McKee's Academy, founded in Rapid City, Manitoba.
- 1889 - McKee's Academy, forerunner of Brandon College, founded in Rapid City by the Baptist Convention of Manitoba.
- 1890 - McKee's Academy moved to Brandon.
- 1899 - Brandon College established and commenced offering courses in liberal Arts, Theology, commercial and high school subjects.
- 1902 - First graduating class receiving Bachelor of Arts degree from the University of Manitoba <sup>1</sup>
- 1904 - First graduating class receiving Theology diploma
- 1911 - Brandon College became affiliated with McMaster University <sup>2</sup>
- 1938 - Brandon College became non-denominational and affiliated with the University of Manitoba <sup>3</sup>
- 1967 - Brandon College becomes Brandon University with authority to grant degrees
- 1998 - Brandon University Act passed by Manitoba Legislature, replacing Brandon University Regulations

### FACULTY OF ARTS:

- 1902 - First graduates in Arts
- 1975 - Bachelor of Arts (4-Year Specialist) Degree offered
- 1983 - Bachelor of Arts (4-Year General) Degree offered
- 1990 - Major in Business Administration (3-Year) offered
- 1991 - Minor in Women's Studies offered
- 1992 - Minor in Aboriginal Art offered
- 1996 - Major in Business Administration (4-Year) offered
- 1997 - Four-Year Bachelor of Business Administration offered
- 1998 - Masters Degree and Graduate Diploma in Rural Development offered
- 2001 - Applied Disaster and Emergency Studies offered
- 2002 - Bachelor of Arts 3 year General changed to Bachelor of Arts 3 year
- 2002 - Bachelor of Arts 4 year Specialist changed to Bachelor of Arts 4 year Honours
- 2003 - Bachelor of Fine Arts 4 year offered

### FACULTY OF SCIENCE:

- 1939 - Bachelor of Science (3-Year) Degree offered for the first time
- 1975 - Bachelor of Science (4-Year Specialist) Degree offered
- 1983 - Bachelor of Science (4-Year General) Degree offered
- 1986 - Post-Diploma Degree for Registered Nurses and Registered Psychiatric Nurses offered
- 1995 - Four-Year Degree in Psychiatric Nursing offered  
In process - Bachelor of Aviation Science
- 2001 - Applied Disaster and Emergency Studies offered
- 2002 - Bachelor of Science, Distributed major offered
- 2002 - Bachelor of Science 3 year General changed to Bachelor of Science 3 year
- 2002 - Bachelor of Science 4 year Specialist changed to 4 year Honours
- 2003 - Bachelor of Science 4 year Environmental Science offered

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<sup>1</sup> the terms of the original College charter did not give the College degree conferring powers.

Brandon College graduates received degrees from the University of Manitoba.

<sup>2</sup> Brandon College graduates received McMaster University degrees.

<sup>3</sup> Brandon College graduates again received degrees conferred by the University of Manitoba.

**FACULTY OF EDUCATION:**

- 1952 - Education courses offered for the first time
- 1967 - Bachelor of Education (5-Year) Degree offered
- 1969 - Bachelor of Teaching (3-Year) Degree offered
- 1972 - Project for the Education of Native Teachers (PENT) initiated
- 1974 - Brandon University Northern Teacher Education Program (BUNTEP) initiated
- 1978 - Bachelor of Education (4-Year) Degree offered
- 1981 - Bachelor of Teaching (3-Year) Degree discontinued as at October 17, 1981
- 1988 - Concurrent Bachelor of Music/Bachelor of Education (AD) Degree program offered
- 1990 - Master of Education Degree offered
- 1994 - Brandon University Hutterian Education Programme (BUHEP) initiated
- 1998 - Concurrent Bachelor of General Studies/Bachelor of Education (AD) Degree program offered

**SCHOOL OF MUSIC:**

- 1906 - Department of Music (Conservatory) established
- 1963 - School of Music (University and Conservatory programs) established
- 1963 - Bachelor of Music Degrees (4-Year majors in Music Education and in Performance) offered for the first time in Manitoba
- 1973 - Bachelor of Music (4-Year General) Degree offered
- 1977 - Bachelor of Music (5-Year Music Education) Degree offered
- 1980 - Master of Music Degree offered for the first time in Manitoba
- 1988 - Concurrent Bachelor of Music/Bachelor of Education (AD) Degree program offered
- 2003 - Bachelor of Music Honours Degree offered
- 2003 - Bachelor of Music Performance Degree offered

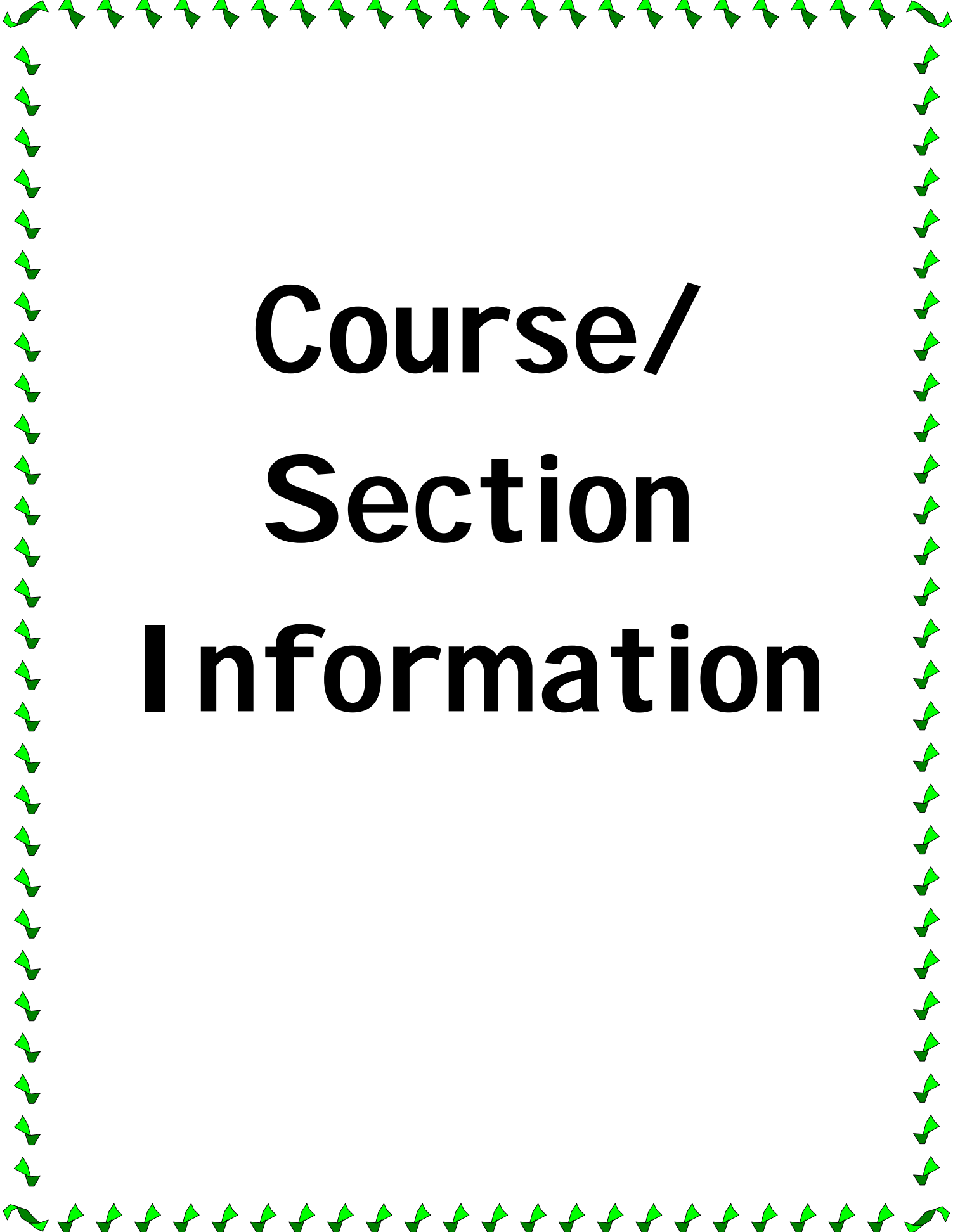
**SCHOOL OF HEALTH STUDIES:**

- 1998 - School of Health Studies created and assumes responsibility for Bachelor of Science in Nursing, Bachelor of Science in Mental Health and Bachelor of Science in Psychiatric Nursing

**INTERDISCIPLINARY DEGREE PROGRAMS:**

- 1972 - Bachelor of General Studies Degree offered
- 1998 - Bachelor of First Nations and Aboriginal Counseling degree program offered

Revised May 15, 2004



**Course/  
Section  
Information**

**FACULTY/SCHOOL CLASS SIZES  
(Including Projects)**

**2000/2001 As of November 1**

FACULTY	1 TO 9		10 TO 19		20 TO 49		50 TO 99		100+	
	#	%	#	%	#	%	#	%	#	%
Arts	82	23.2%	75	33.5%	95	36.7%	28	46.7%	3	21.4%
Science	87	24.6%	48	21.4%	52	20.1%	26	43.3%	10	71.4%
Education	58	16.4%	48	21.4%	81	31.3%	4	6.7%	1	7.1%
Music	82	23.2%	28	12.5%	17	6.6%	2	3.3%	0	0.0%
Health Studies	25	7.1%	20	8.9%	11	4.2%	0	0.0%	0	0.0%
FNAC	9	2.5%	5	2.2%	3	1.2%	0	0.0%	0	0.0%
Non-Faculty*	11	3.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>354</b>		<b>224</b>		<b>259</b>		<b>60</b>		<b>14</b>	

**2001/2002 As of November 1**

FACULTY	1 TO 9		10 TO 19		20 TO 49		50 TO 99		100+	
	#	%	#	%	#	%	#	%	#	%
Arts	89	23.3%	66	30.3%	89	33.6%	34	48.6%	3	27.3%
Science	79	20.7%	44	20.2%	57	21.5%	31	44.3%	5	45.5%
Education	68	17.8%	51	23.4%	86	32.5%	5	7.1%	3	27.3%
Music	95	24.9%	24	11.0%	20	7.5%	0	0.0%	0	0.0%
Health Studies	32	8.4%	25	11.5%	10	3.8%	0	0.0%	0	0.0%
FNAC	9	2.4%	7	3.2%	3	1.1%	0	0.0%	0	0.0%
Non-Faculty*	10	2.6%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>382</b>		<b>218</b>		<b>265</b>		<b>70</b>		<b>11</b>	

**2002/2003 As of November 1**

FACULTY	1 TO 9		10 TO 19		20 TO 49		50 TO 99		100+	
	#	%	#	%	#	%	#	%	#	%
Arts	91	23.8%	86	39.4%	93	35.1%	34	48.6%	3	27.3%
Science	84	22.0%	52	23.9%	51	19.2%	31	44.3%	7	63.6%
Education	46	12.0%	59	27.1%	114	43.0%	1	1.4%	4	36.4%
Music	109	28.5%	22	10.1%	23	8.7%	0	0.0%	0	0.0%
Health Studies	32	8.4%	40	18.3%	11	4.2%	0	0.0%	0	0.0%
FNAC	7	1.8%	10	4.6%	0	0.0%	0	0.0%	0	0.0%
Non-Faculty*	4	1.0%	2	0.9%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>373</b>		<b>271</b>		<b>292</b>		<b>66</b>		<b>14</b>	

Source: Summary of Course Enrolments by Department.

\*Non-Faculty includes Rural Development until 2002. Then under Arts.

**AVERAGE CLASS SIZE BY DEPARTMENT**  
**(Including Projects)**  
**As of November 1, 2002**

DEPARTMENT	TOTAL ENROLMENT	AVERAGE CLASS SIZE	# OF TOPICS OR TUTORIALS	COURSE/SECTION SIZE					
				1 TO 5	6 TO 10	11 TO 19	20 TO 49	50 TO 99	100+

FACULTY OF ARTS									
Anthropology	167	20.9	0	2	1	1	3	1	0
Business Administration	1038	24.1	0	3	8	13	15	4	0
Economics	138	11.5	1	5	4	0	1	1	0
English	1093	26.0	2	0	5	10	19	6	0
Fine Arts	247	14.5	1	3	10	3	0	0	0
History	871	36.3	0	1	2	3	14	4	0
Languages	323	11.5	1	2	12	9	4	0	0
Music	72	12.0	0	2	1	2	1	0	0
Native Studies	700	24.1	3	7	5	4	8	2	0
Philosophy	404	23.8	0	0	6	4	5	2	0
Political Science	303	21.6	0	1	5	4	2	2	0
Religion	410	24.1	0	1	8	2	3	3	0
Sociology	1421	44.4	1	2	0	4	15	9	1
Non-Departmental	31	15.5	0	0	0	2	0	0	0
Masters Rural Development	36	2.4	2	12	1	0	0	0	0
<b>Sub-Total</b>	<b>7254</b>	<b>23.7</b>	<b>11</b>	<b>41</b>	<b>68</b>	<b>61</b>	<b>90</b>	<b>34</b>	<b>1</b>
Percentage	N/A	N/A	N/A	13.4%	22.2%	19.9%	29.4%	11.1%	0.3%

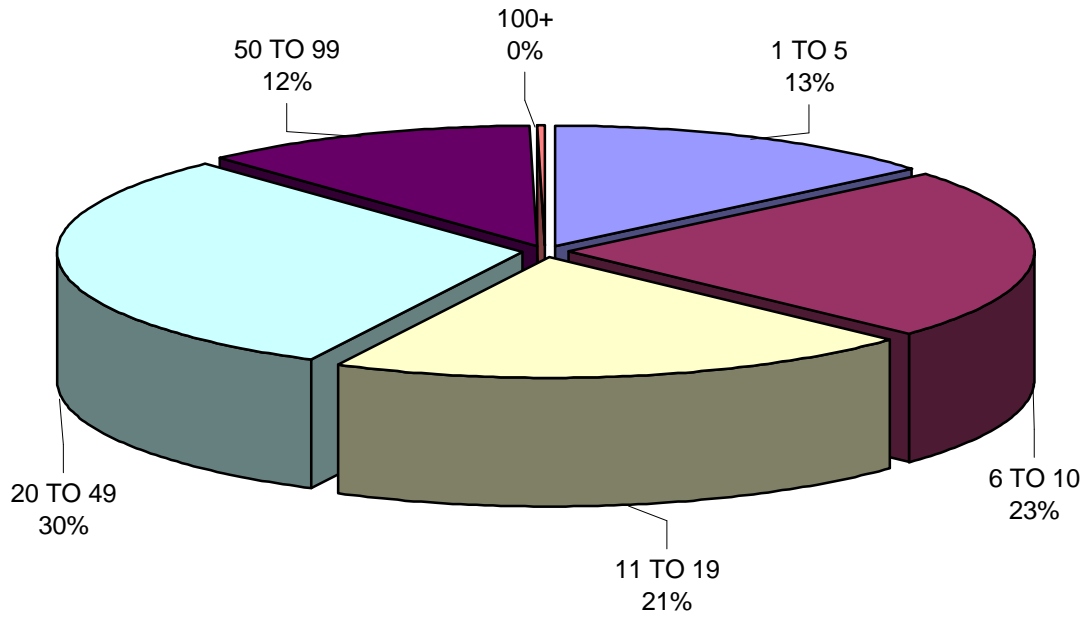
FACULTY OF SCIENCE									
Botany	483	34.5	0	4	3	2	1	3	1
Chemistry	398	19.9	1	6	4	3	5	1	0
Geography	811	25.3	6	3	8	6	3	4	2
Geology	409	20.5	1	3	6	2	6	2	0
Mathematics/Comp. Sci.	1339	24.3	2	8	11	12	15	7	0
Physics	387	25.8	0	7	2	2	1	1	2
Psychology	1606	32.8	5	2	4	13	14	10	1
Zoology	540	27.0	1	3	3	3	6	3	1
<b>Sub-Total</b>	<b>5973</b>	<b>26.5</b>	<b>16</b>	<b>36</b>	<b>41</b>	<b>43</b>	<b>51</b>	<b>31</b>	<b>7</b>
Percentage	N/A	N/A	N/A	16.0%	18.2%	19.1%	22.7%	13.8%	3.1%

DEPARTMENT	TOTAL ENROLMENT	AVERAGE CLASS SIZE	# OF TOPICS OR TUTORIALS	COURSE/SECTION SIZE					
				1 TO 5	6 TO 10	11 TO 19	20 TO 49	50 TO 99	100+
<b>FACULTY OF EDUCATION</b>									
Admin./Education Services	1308	29.7	1	7	3	12	17	0	4
Humanities	1164	20.8	1	6	1	16	32	0	0
Mathematics/Science	1011	22.5	0	3	1	12	29	0	0
Foundations	619	20.0	3	4	1	5	18	0	0
Physical Education	834	23.2	0	2	2	13	18	1	0
Music	5	5.0	0	1	0	0	0	0	0
Masters	32	2.9	9	0	1	1	0	0	0
<b>Sub-Total</b>	<b>4973</b>	<b>22.2</b>	<b>14</b>	<b>23</b>	<b>9</b>	<b>59</b>	<b>114</b>	<b>1</b>	<b>4</b>
Percentage	N/A	N/A	N/A	10.3%	4.0%	26.3%	50.9%	0.4%	1.8%
<b>SCHOOL OF MUSIC</b>									
Undergraduate	1312	9.4	17	53	31	16	23	0	0
Masters	57	4.4	5	8	0	0	0	0	0
<b>Sub-Total</b>	<b>1369</b>	<b>8.9</b>	<b>22</b>	<b>61</b>	<b>31</b>	<b>16</b>	<b>23</b>	<b>0</b>	<b>0</b>
Percentage	N/A	N/A	N/A	39.9%	20.3%	10.5%	15.0%	0.0%	0.0%
<b>FIRST NATIONS AND ABORIGINAL COUNSELLING</b>									
<b>FNAC</b>	172	10.1	0	4	4	9	0	0	0
Percentage	N/A	N/A	N/A	23.5%	23.5%	52.9%	0.0%	0.0%	0.0%
<b>SCHOOL OF HEALTH STUDIES</b>									
<b>Health Studies</b>	969	11.7	0	25	12	35	11	0	0
Percentage	N/A	N/A	N/A	30.1%	14.5%	42.2%	13.3%	0.0%	0.0%
<b>Non-Faculty - ADES</b>	44	7.3	0	2	3	1	0	0	0
Percentage	N/A	N/A	N/A	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%
<b>University Total</b>	<b>20754</b>	<b>20.5</b>	<b>63</b>	<b>192</b>	<b>168</b>	<b>224</b>	<b>289</b>	<b>66</b>	<b>12</b>
University Percentage	N/A	N/A	N/A	18.9%	16.6%	22.1%	28.5%	6.5%	1.2%

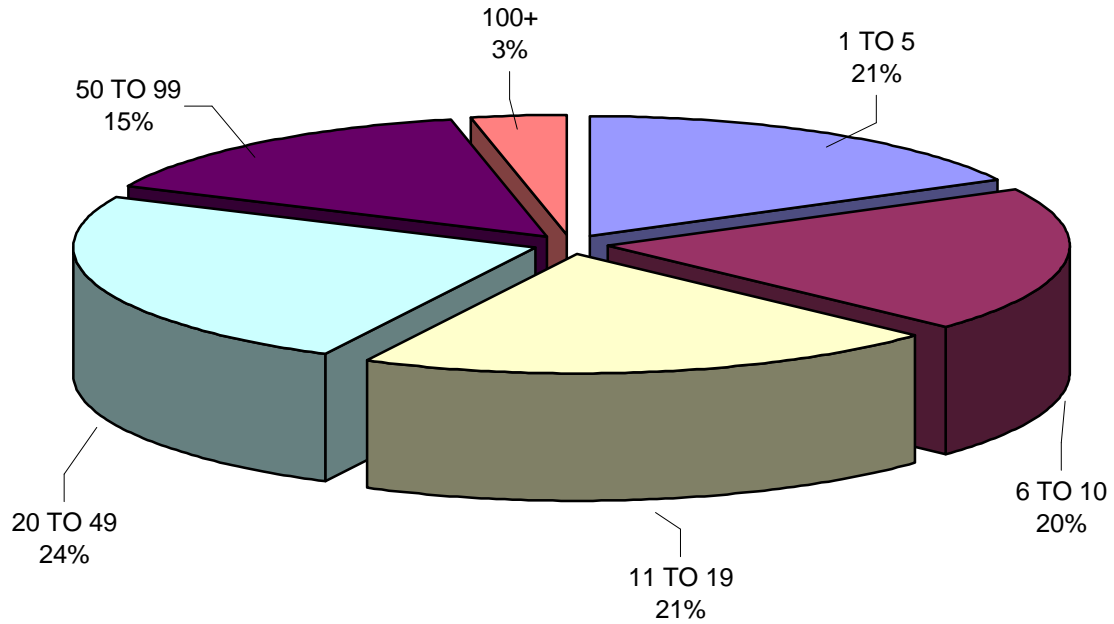
Source: Summary of Course Enrolments

- Notes: (1) Cross-listed courses are credited to department paying salary of instructor.  
(2) Enrolment in team-taught courses is split 50/50 between departments.  
(3) Topics/Tutorials appear in column labeled "Topics/Tutorials" only.  
(4) Section sizes for applied study and courses with less than a three credit hour weighting have been "normalized" to equate to a Science Course including a lab (4.5 workload hours) or an Arts Course (3 workload hours) depending on the workload formula provided in the Collective Agreement.  
(5) Laboratory enrolment not included in class size analysis.

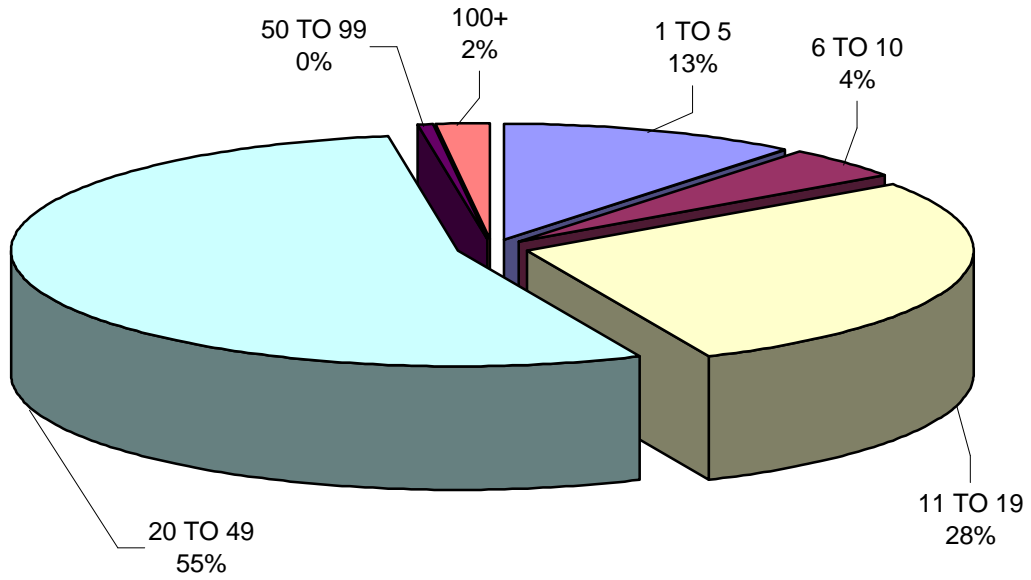
### CLASS SIZE DISTRIBUTION: FACULTY OF ARTS



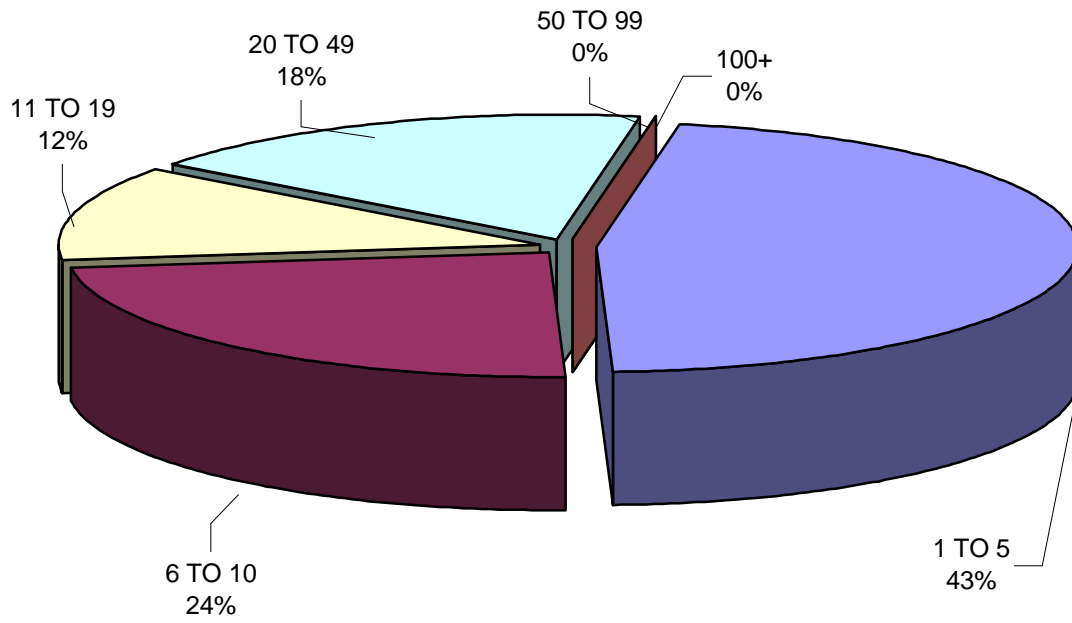
### FACULTY OF SCIENCE



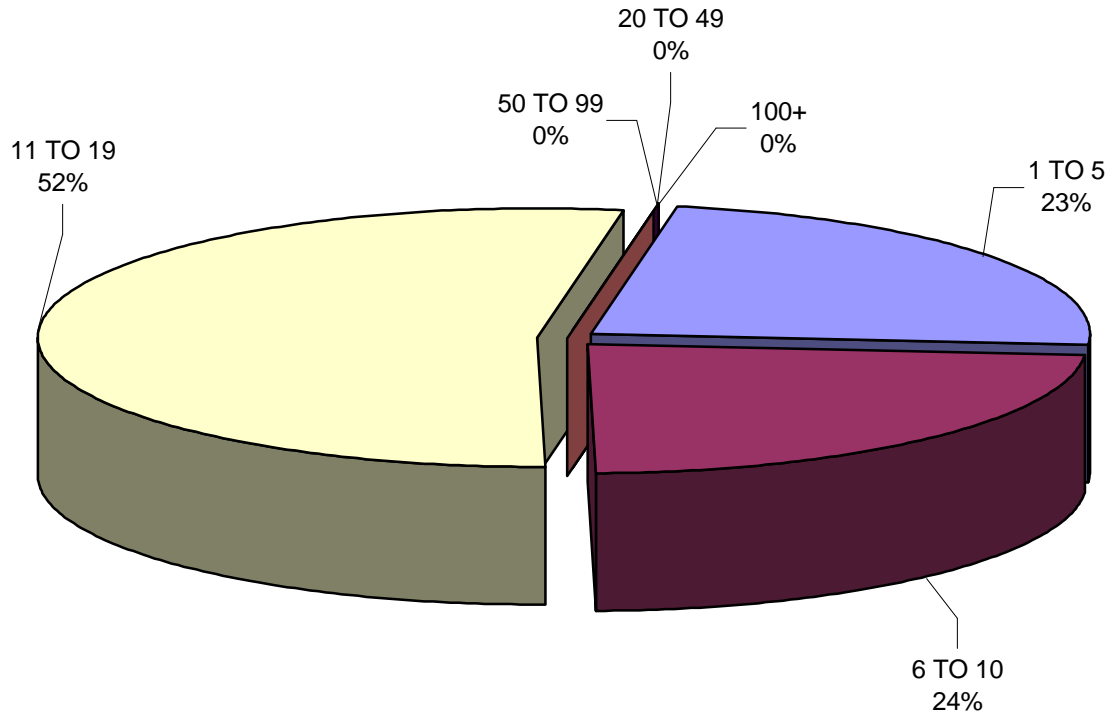
### FACULTY OF EDUCATION



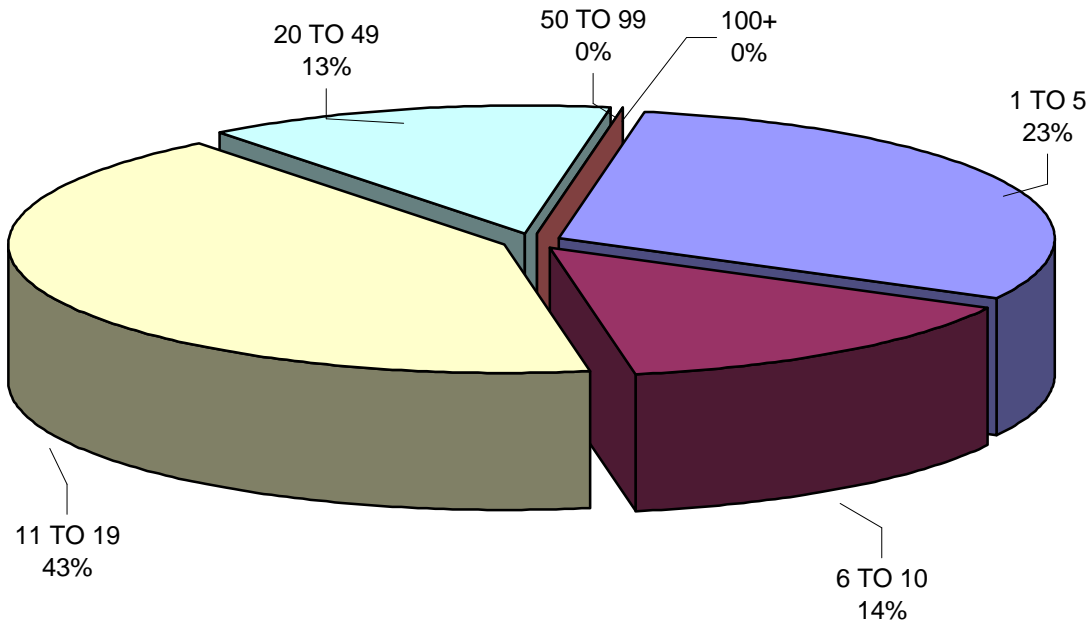
### SCHOOL OF MUSIC



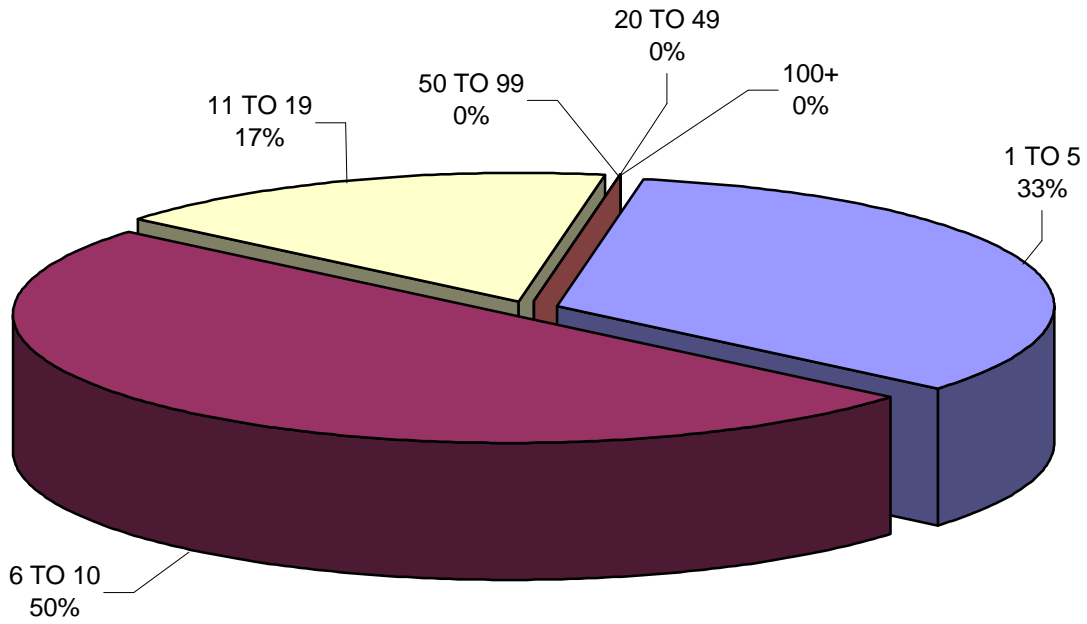
### FIRST NATIONS AND ABORIGINAL COUNSELLING



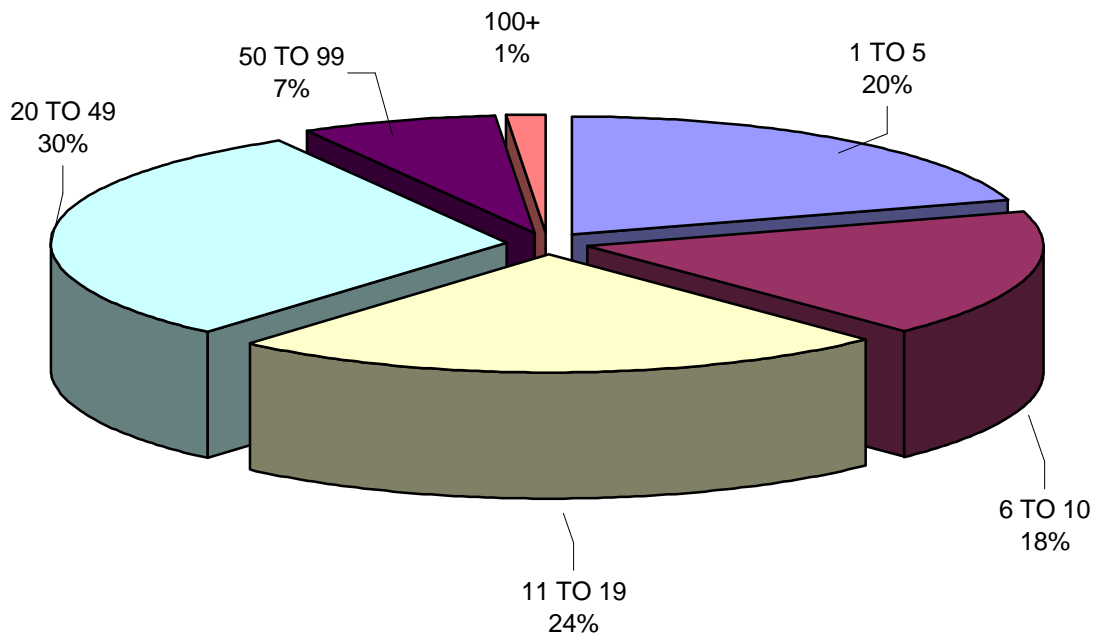
### SCHOOL OF HEALTH STUDIES



### ADES



### ALL FACULTIES/SCHOOLS



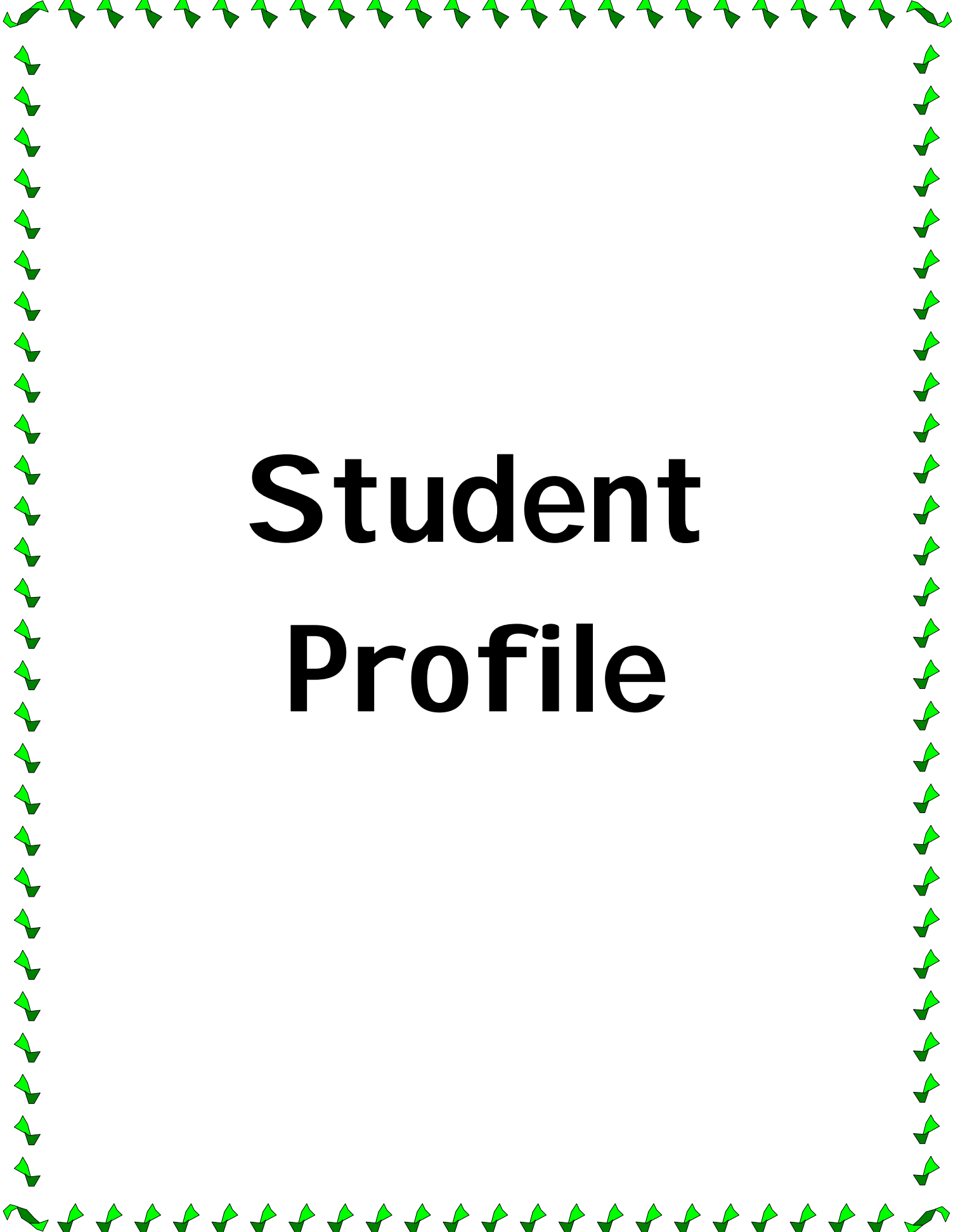
**RAW DATA PUBLISHED BY MACLEAN'S  
2002 SURVEY OF CANADIAN UNIVERSITIES**

INSTITUTION	STUDENT BODY					CLASSES	FACULTY					
	AVG ENTERING GRADE	PROPORTION 75.0% OR HIGHER	PROPORTION WHO GRADUATE	OUT-OF-PROVINCE (FIRST YEAR)	STUDENT AWARDS (PER 1,000)	TAUGHT BY TENURED FACULTY	FACULTY WITH Ph.D.	FACULTY AWARDS (PER 1,000)	HUMANITIES GRANTS		MEDICAL/SCIENCES GRANTS	
									AVG#	AMOUNT	AVG#	AMOUNT
Acadia	82.9%	84.8%	82.6%	35.9%	3.8	56.9%	94.4%	2.2	7.63	\$1,965	57.97	\$11,127
Bishop's	81.2%	81.0%	79.3%	42.4%	1.3	48.3%	70.4%	0	4.88	\$976	20	\$1,850
Brandon	76.5%	56.7%	54.0%	9.5%	0.9	85.7%	78.0%	0	5.94	\$2,525	24.39	\$5,275
Brock	79.2%	67.1%	76.5%	1.3%	1.2	65.4%	91.4%	1.8	13.08	\$3,468	67.82	\$21,440
Cape Breton	76.6%	55.6%	74.6%	5.5%	0.3	70.7%	38.2%	0	7.14	\$3,449	26.09	\$3,658
Lakehead	76.2%	58.0%	84.0%	6.6%	1.9	70.0%	87.0%	2.6	7.53	\$2,242	57.78	\$15,441
Laurentian	76.0%	58.7%	70.1%	2.1%	1.8	70.6%	88.0%	1.9	1.5	\$238	47.92	\$16,907
Lethbridge	78.6%	68.7%	76.2%	17.5%	1.7	63.1%	75.3%	5.1	6.67	\$930	92.54	\$28,753
Moncton	77.9%	65.1%	70.3%	8.9%	1.9	59.1%	70.5%	0.5	5.	\$1,011	41.57	\$8,522
Mount Allison	84.9%	92.8%	81.0%	65.0%	4.3	77.0%	89.2%	4.9	8.14	\$1,083	81.82	\$18,444
Mount St. Vincent	80.6%	75.8%	72.9%	13.5%	0.3	55.1%	83.6%	0	10.1	\$2,756	13.64	\$2,012
Nipissing	77.1%	61.7%	78.9%	1.3%	0.5	65.1%	80.5%	0	3.28	\$235	25	\$5,362
UPEI	80.4%	71.1%	82.9%	15.2%	4.1	67.7%	81.0%	3.3	15.07	\$2,644	45.13	\$13,057
Ryerson	79.2%	76.2%	76.8%	4.1%	0.4	61.6%	64.8%	0	5.17	\$1,527	67.26	\$14,916
St. Francis Xavier	82.5%	83.7%	92.3%	27.2%	2.6	70.7%	90.3%	0	21.85	\$4,967	82.26	\$17,527
Saint Marys	78.7%	67.6%	67.8%	16.6%	1.6	71.0%	95.3%	0	16.08	\$3,100	66.1	\$14,152
St. Thomas	82.0%	80.0%	58.0%	32.2%	0.2	46.8%	94.3%	2.8	8.7	\$1,231	N/A	N/A
Trent	76.2%	53.0%	83.8%	4.9%	3	78.4%	87.7%	8.8	14.71	\$2,296	83.93	\$34,930
UNBC	80.3%	74.5%	87.0%	6.7%	2.6	59.6%	86.9%	1.7	16.18	\$4,136	55.56	\$14,000
Wilfrid Laurier	81.4%	85.4%	86.3%	0.9%	1.1	39.1%	93.5%	1.4	12.56	\$3,872	70.77	\$18,784
Winnipeg	82.8%	83.5%	75.6%	2.5%	2.2	52.8%	81.1%	1.7	12.41	\$3,591	46.67	\$9,934

## 2002 MACLEAN'S SURVEY CONTINUED

INSTITUTION	FINANCES			LIBRARY			ALUMINI SUPPORT (% MADE GIFTS)	OVERALL RANKING
	OPERATING BUDGET (PER WEIGHTED FTE)	SCHOLARSHIPS/ BURSARIES (% OF BUDGET)	STUDENT SERVICES (% OF BUDGET)	HOLDINGS PER STUDENT	ACQUISITIONS (% OF BUDGET)	EXPENSES (% OF BUDGET)		
Acadia	\$7,598	2.78%	5.72%	364	33.15	5.42%	19.4%	3
Bishop's	\$8,622	6.90%	10.53%	238	33.14	7.46%	23.9%	6
Brandon	\$5,664	2.33%	5.77%	338	31.26	5.11%	3.2%	20
Brock	\$4,827	5.98%	6.50%	150	36.90	6.17%	12.4%	12
Cape Breton	\$6,749	1.45%	5.63%	161	28.29	4.00%	10.6%	21
Lakehead	\$7,772	8.21%	5.73%	221	48.33	6.02%	16.1%	13
Laurentian	\$7,766	7.94%	4.41%	215	34.84	4.89%	6.9%	18
Lethbridge	\$7,586	2.60%	9.49%	230	32.15	5.50%	10.7%	13
Moncton	\$6,899	2.94%	4.33%	275	36.54	6.22%	26.5%	15
Mount Allison	\$9,395	4.22%	4.76%	337	36.69	6.53%	21.3%	2
Mount St. Vincent	\$6,722	3.16%	4.19%	202	43.11	4.46%	18.6%	12
Nipissing	\$8,187	6.26%	5.29%	181	38.16	4.44%	28.3%	19
P.E.I.	\$9,533	4.20%	4.34%	292	36.11	4.42%	16.0%	9
Ryerson	\$6,567	5.48%	5.99%	74	39.14	3.82%	11.9%	16
St. Francis Xavier	\$8,043	4.23%	5.98%	252	41.46	5.34%	32.5%	1
Saint Marys	\$7,035	3.98%	6.12%	152	31.88	5.32%	23.5%	11
St. Thomas	\$7,137	6.53%	8.24%	301	29.27	5.49%	20.1%	10
Trent	\$7,575	9.18%	5.60%	218	32.05	5.80%	19.1%	6
UNBC	\$8,823	2.56%	7.07%	219	49.34	7.29%	N/A	8
Wilfrid Laurier	\$5,828	8.79%	7.42%	160	35.40	5.86%	19.8%	5
Winnipeg	\$6,658	3.04%	10.23%	138	37.99	6.32%	26.2%	4

Source: Maclean's Magazine, November 19, 2002



# **Student Profile**

**NUMBER OF STUDENTS BY AGE, BY SEX  
(Including Projects)**

STUDENTS' AGE	1998			1999			2000			2001			2002		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
< 16	0	0	0	0	0	0	0	1	1	2		2	1	0	1
16 to 18	104	223	327	136	279	415	132	250	382	112	275	387	119	308	427
19 to 20	207	373	580	219	406	625	233	463	696	237	438	675	225	463	688
21 to 24	318	456	774	276	445	721	297	485	782	324	537	861	355	614	969
25 to 29	129	201	330	134	228	362	147	241	388	145	266	411	156	292	448
30 to 39	119	245	364	115	264	379	135	283	418	104	277	381	136	306	442
40 to 49	41	138	179	38	157	195	38	143	181	46	163	209	47	154	201
50 to 59	9	19	28	5	27	32	13	27	40	13	29	42	18	38	56
> 59	7	2	9	6	4	10	3	5	8	5	5	10	4	6	10
<b>TOTAL</b>	<b>934</b>	<b>1657</b>	<b>2591</b>	<b>929</b>	<b>1810</b>	<b>2739</b>	<b>998</b>	<b>1897</b>	<b>2896</b>	<b>988</b>	<b>1990</b>	<b>2978</b>	<b>1061</b>	<b>2181</b>	<b>3242</b>

**NUMBER OF STUDENTS BY AGE  
BY FULL-TIME/PART-TIME  
(Including Projects)**

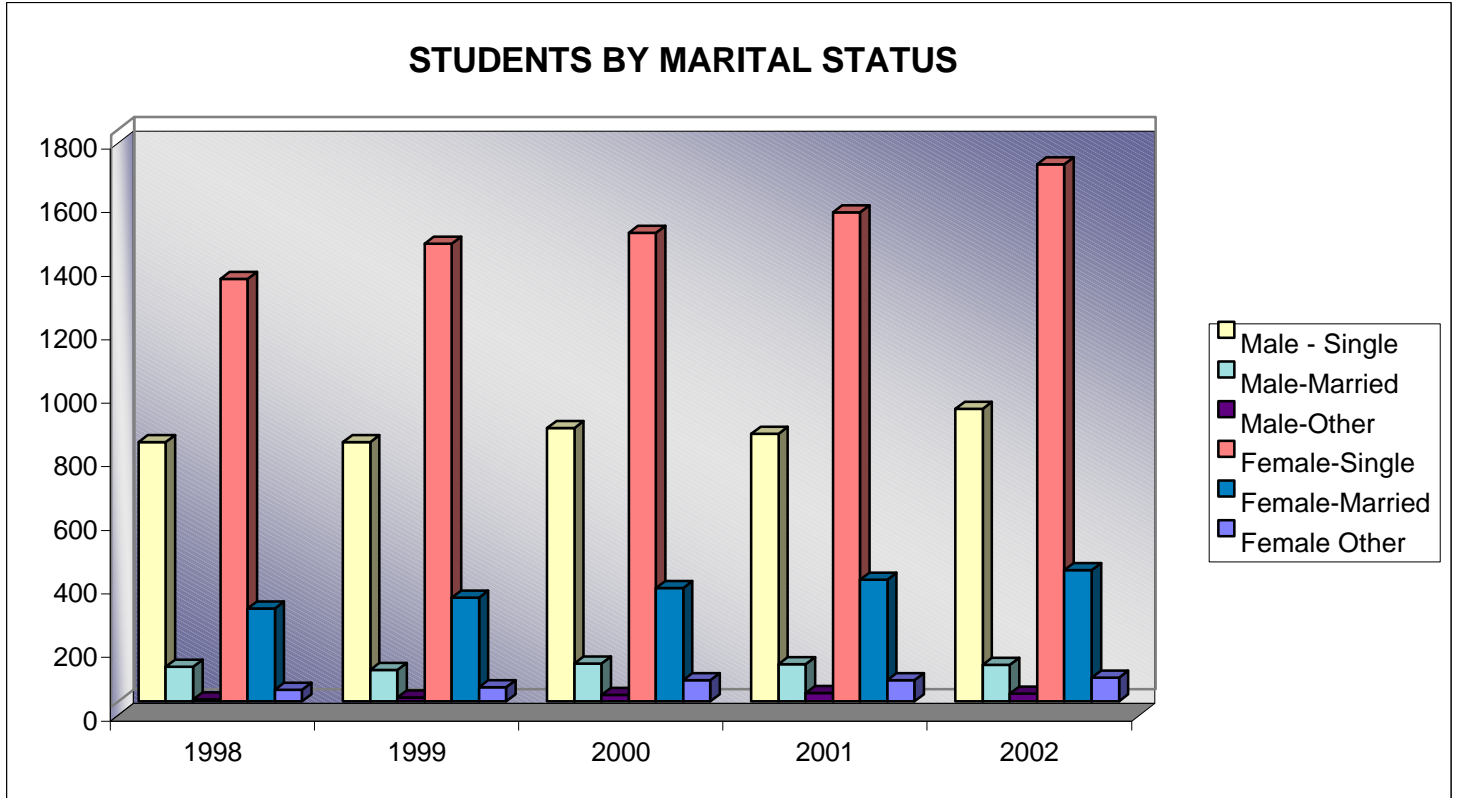
STUDENTS' AGE	1998			1999			2000			2001			2002		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
< 16	0	0	0	0	0	0	0	1	1		2	2	0	1	1
16 to 18	300	27	327	349	66	415	309	73	382	331	56	387	358	69	427
19 to 20	492	88	580	503	122	625	583	113	696	537	138	675	549	139	688
21 to 24	539	235	774	509	212	721	540	242	782	616	245	861	694	275	969
25 to 29	158	172	330	195	167	362	179	209	388	217	194	411	217	231	448
30 to 39	96	268	364	108	271	379	133	285	418	115	266	381	139	303	442
40 to 49	31	148	179	39	156	195	36	145	181	54	155	209	49	152	201
50 to 59	2	26	28	4	28	32	5	35	40	7	35	42	12	44	56
> 59	2	7	9	1	9	10	1	7	8	2	8	10	2	8	10
<b>TOTAL</b>	<b>1620</b>	<b>971</b>	<b>2591</b>	<b>1708</b>	<b>1031</b>	<b>2739</b>	<b>1786</b>	<b>1110</b>	<b>2896</b>	<b>1879</b>	<b>1099</b>	<b>2978</b>	<b>2020</b>	<b>1222</b>	<b>3242</b>

**NUMBER OF STUDENTS BY MARITAL STATUS  
BY FULL-TIME/PART-TIME  
(Including Projects)**

MARITAL STATUS	1998			1999			2000			2001			2002		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
Single	1512	635	2147	1558	700	2258	1623	712	2335	1675	708	2383	1804	808	2612
Married	94	308	402	121	304	425	129	349	478	153	349	502	162	368	530
Other	15	28	43	29	29	58	35	51	86	51	42	93	54	46	100
<b>TOTAL</b>	<b>1621</b>	<b>971</b>	<b>2592</b>	<b>1708</b>	<b>1033</b>	<b>2741</b>	<b>1787</b>	<b>1112</b>	<b>2899</b>	<b>1879</b>	<b>1099</b>	<b>2978</b>	<b>2020</b>	<b>1222</b>	<b>3242</b>

**NUMBER OF STUDENTS BY MARITAL STATUS, BY SEX  
(Including Projects)**

MARITAL STATUS	1998			1999			2000			2001			2002		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
Single	817	1330	2147	817	1441	2258	860	1475	2335	843	1540	2383	921	1691	2612
Married	110	292	402	99	326	425	120	358	478	118	384	502	116	414	530
Other	7	36	43	13	45	58	20	66	86	27	66	93	24	76	100
<b>TOTAL</b>	<b>934</b>	<b>1658</b>	<b>2592</b>	<b>929</b>	<b>1812</b>	<b>2741</b>	<b>1000</b>	<b>1899</b>	<b>2899</b>	<b>988</b>	<b>1990</b>	<b>2978</b>	<b>1061</b>	<b>2181</b>	<b>3242</b>



Source: Information Technology Services, 11/02

**NUMBER OF STUDENTS BY FACULTY, BY SEX  
(Including Projects)**

FACULTY	1998			1999			2000			2001			2002		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
Arts	294	472	766	310	531	841	339	509	848	311	501	812	324	556	880
*Science	267	334	601	250	330	580	238	362	600	245	375	620	253	360	613
Education	197	531	728	166	536	702	152	566	718	175	573	748	185	618	803
Music	37	71	108	39	67	106	29	73	102	28	67	95	36	75	111
B.G.S.	124	142	266	138	180	318	195	217	412	182	272	454	223	364	587
*Health Studies	10	92	102	17	135	152	25	130	155	25	145	170	24	173	197
First Nations A.C.	N/A	N/A	N/A	N/A	N/A	N/A	13	35	48	13	40	53	15	35	50
**Non-Faculty	5	16	21	9	33	42	10	8	18	9	17	26	1	0	1
<b>TOTALS</b>	<b>934</b>	<b>1658</b>	<b>2592</b>	<b>929</b>	<b>1812</b>	<b>2741</b>	<b>1001</b>	<b>1900</b>	<b>2901</b>	<b>988</b>	<b>1990</b>	<b>2978</b>	<b>1061</b>	<b>2181</b>	<b>3242</b>

**NUMBER OF STUDENTS BY FACULTY,  
BY FULL-TIME / PART-TIME  
(Including Projects)**

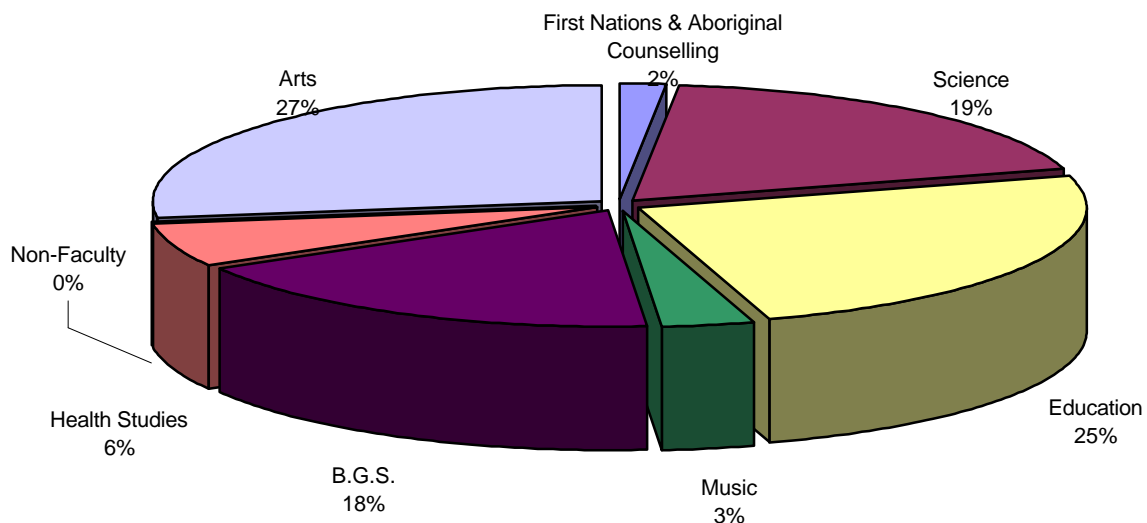
FACULTY	1998			1999			2000			2001			2002		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
Arts	516	250	766	562	279	841	560	288	848	520	292	812	589	291	880
*Science	446	155	601	424	156	580	438	162	600	463	157	620	465	148	613
Education	351	377	728	362	340	702	341	377	718	381	367	748	406	397	803
Music	90	18	108	91	15	106	83	19	102	84	11	95	87	24	111
B.G.S.	156	110	266	173	145	318	245	167	412	292	162	454	329	258	587
*Health Studies	57	45	102	71	81	152	84	71	155	99	71	170	110	87	197
First Nations A.C.	N/A	N/A	N/A	N/A	N/A	N/A	36	12	48	38	15	53	34	16	50
***Non-Faculty	5	16	21	25	17	42	1	17	18	2	24	26	0	1	1
<b>TOTALS</b>	<b>1621</b>	<b>971</b>	<b>2592</b>	<b>1708</b>	<b>1033</b>	<b>2741</b>	<b>1788</b>	<b>1113</b>	<b>2901</b>	<b>1879</b>	<b>1099</b>	<b>2978</b>	<b>2020</b>	<b>1222</b>	<b>3242</b>

\* Nursing moved to School of Health Studies, September 1997. This change accounts for part of the decrease in the number of students in the Faculty of Science in 1997.

\*\*Non-Faculty in 1998 & 1999 included FNAC & Rural Development

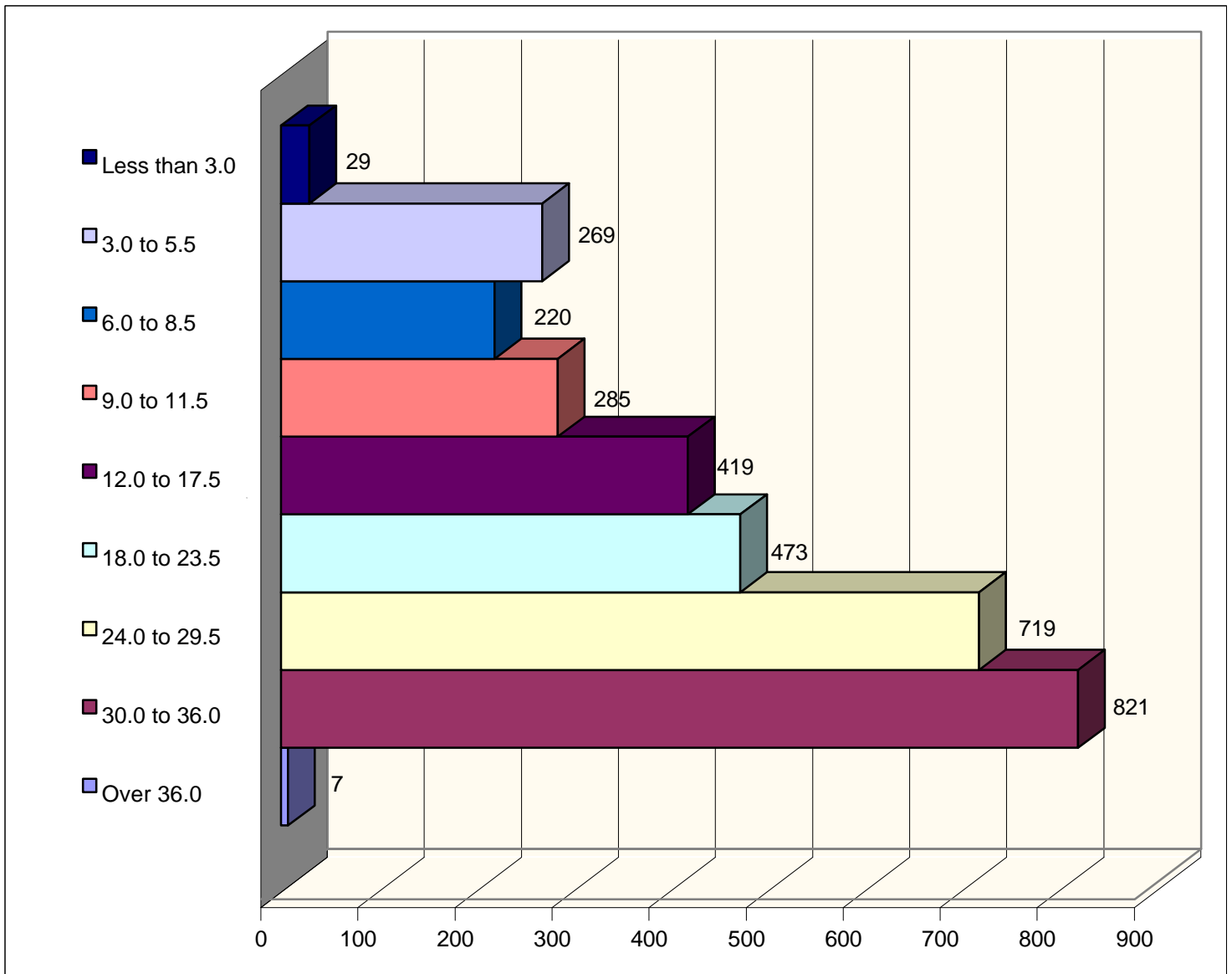
\*\*\*Non-Faculty in 2000, 2001 included Rural Development, 2002 moved to Faculty of Arts

**STUDENTS BY FACULTY**



### NUMBER OF CREDIT HOURS, BY SEX (INCLUDING PROJECTS)

CREDIT HOURS	1998			1999			2000			2001			2002		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
Less than 3.0	22	18	40	11	12	23	8	11	19	7	18	25	17	12	29
3.0 to 5.5	84	194	278	75	193	268	82	200	282	73	185	258	72	197	269
6.0 to 8.5	64	126	190	70	157	227	66	138	204	69	147	216	62	158	220
9.0 to 11.5	63	81	144	54	124	178	71	121	192	75	146	221	101	184	285
12.0 to 17.5	108	211	319	121	216	337	127	289	416	113	266	379	121	298	419
18.0 to 23.5	190	278	468	175	281	456	181	275	456	192	303	495	171	302	473
24.0 to 29.5	219	372	591	219	415	634	251	402	653	233	417	650	249	470	719
30.0 to 36.0	179	370	549	200	411	611	211	457	668	226	505	731	266	555	821
Over 36.0	5	8	13	4	3	7	4	7	11		3	3	2	5	7
<b>TOTAL</b>	<b>934</b>	<b>1658</b>	<b>2592</b>	<b>929</b>	<b>1812</b>	<b>2741</b>	<b>1001</b>	<b>1900</b>	<b>2901</b>	<b>988</b>	<b>1990</b>	<b>2978</b>	<b>1061</b>	<b>2181</b>	<b>3242</b>



Source: Information Technology Services 11/02

**NUMBER OF STUDENTS BY DEGREE  
MALE/FEMALE AND FULL-TIME/PART-TIME  
(Including Projects)**

DEGREE	1998						1999						2000						2001						2002					
	FEMALE		MALE		TOTAL		FEMALE		MALE		TOTAL		FEMALE		MALE		TOTAL		FEMALE		MALE		TOTAL		FEMALE		MALE		TOTAL	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
*B.A. 3 YR.	264	108	147	55	411	163	256	105	126	67	382	172	238	95	134	57	372	152	221	110	115	59	336	169	251	89	117	48	368	137
*B.A. 4 YR.	19	4	11	7	30	11	30	6	17	4	47	10	22	6	19	4	41	10	30	3	21	4	51	7	29	3	14	3	43	6
*B.A. 4 YR. Hon.	15	6	19	4	34	10	19	3	5	3	24	6	11	3	7	0	18	3	7	1	5	1	12	2	9	3	12	0	21	3
*B.Sc.3 YR.	204	53	170	47	374	100	192	45	151	45	343	90	186	57	156	31	342	88	218	44	155	37	373	81	218	47	149	47	367	94
*B.Sc.4 YR.	21	1	19	6	40	7	24	4	19	7	43	11	29	8	25	6	54	14	28	5	20	7	48	12	29	7	29	4	58	11
*B.Sc.4 YR. Hon.	5	1	5	1	10	2	7	3	5	3	12	6	7	1	3	5	10	6	5	2	7	2	12	4	3	4	9	2	12	6
B.Sc.M.H.-2 YR.	0	0	0	0	0	0	1	17	0	1	1	18	2	11	0	1	2	12	2	9	0	1	2	10	0	4	0	0	0	4
B.Sc.N.-2 YR.	3	23	0	0	3	23	6	26	0	0	6	26	6	20	0	1	6	21	3	17	0	1	3	18	4	17	0	1	4	18
B.Sc.P.N.-4 YR.	50	11	4	5	54	16	56	25	7	8	63	33	60	31	16	6	76	37	80	33	14	9	94	42	89	58	17	6	106	64
B.Ed. 4 YR.	156	184	25	75	181	259	109	110	23	38	132	148	51	94	10	29	61	123	26	31	8	15	34	46	11	21	6	11	17	32
B.Ed. 5 YR.	0	3	0	0	0	3	0	4	0	1	0	5	0	4	0	0	0	4	0	1	0	0	0	1	0	1	0	0	0	1
B.Ed. (AD)	56	14	42	4	98	18	62	11	35	5	97	16	73	12	29	5	102	17	78	9	38	4	116	13	91	16	41	4	132	20
M.Ed.	1	10	0	7	1	17	1	16	0	6	1	22	0	12	0	6	0	18	0	8	0	3	0	11	0	14	0	7	0	21
B.Mus/B.Ed. (AD)	12	1	5	0	17	1	9	0	5	0	14	0	11	0	4	2	15	2	12	1	5	1	17	2	15	0	4	1	19	1
Grad.Dip. 1 YR.	3	27	0	20	3	47	3	46	0	14	3	60	2	39	3	14	5	53	1	42	1	11	2	53	0	38	0	10	0	48
Elem. Ed. 2 YR.	4	12	1	4	5	16	21	5	4	0	25	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.Mus. 4 YR.	54	4	28	3	82	7	54	2	29	3	83	5	59	4	21	3	80	7	56	2	23	3	79	5	54	9	26	2	80	11
B.Mus. (Spec)	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	3	0	0	0	3	0	5	0	1	0	6	0
M. Mus.	0	2	0	1	0	3	0	2	2	0	2	2	0	2	0	0	0	2	2	1	0	0	2	1	0	2	0	2	0	4
Bus. Admn. Cert.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	1	1	1	1
Just.Admn.Cert.	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.G.S. 3 YR.	74	68	82	42	156	110	89	91	84	54	173	145	123	94	122	73	245	167	155	117	137	45	292	162	192	172	137	86	329	258
B.G.S/B.Ed. (AD)	46	9	6	6	52	15	100	51	23	12	123	63	133	106	20	20	153	126	184	162	26	56	210	218	203	191	30	63	233	254
NIL	26	91	12	52	38	143	41	123	11	50	52	173	50	140	7	64	57	204	38	132	4	52	42	184	43	119	11	45	54	164
BBA	15	1	18	2	33	3	37	7	53	5	90	12	48	6	63	14	111	20	50	9	61	14	111	23	61	15	68	19	129	34
MRD							0	5	0	5	0	10	1	7	0	8	1	15	0	10	1	7	1	17	0	6	0	5	0	11
Grad. Dip. RD													0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	0	0	1
FNAC	4	12	1	4	5	16	21	5	4	0	25	5	28	7	8	4	36	11	29	11	9	4	38	15	23	12	11	4	34	16
B.A. 4 YR(ADES)																			0	1	0	1	0	2	2	0	3	2	5	2
B.SC.4 YR(ADES)																			0	0	1	0	1	0	0	0	2	0	2	0
<b>TOTALS</b>	<b>1034</b>	<b>645</b>	<b>595</b>	<b>345</b>	<b>1629</b>	<b>990</b>	<b>1139</b>	<b>712</b>	<b>604</b>	<b>331</b>	<b>1743</b>	<b>1043</b>	<b>1141</b>	<b>759</b>	<b>647</b>	<b>354</b>	<b>1788</b>	<b>1113</b>	<b>1228</b>	<b>762</b>	<b>651</b>	<b>337</b>	<b>1879</b>	<b>1099</b>	<b>1332</b>	<b>849</b>	<b>688</b>	<b>373</b>	<b>2020</b>	<b>1222</b>

Source: Information Technology Services, 11/02

\* General Removed July/02 , Spec changed to Honor July/02

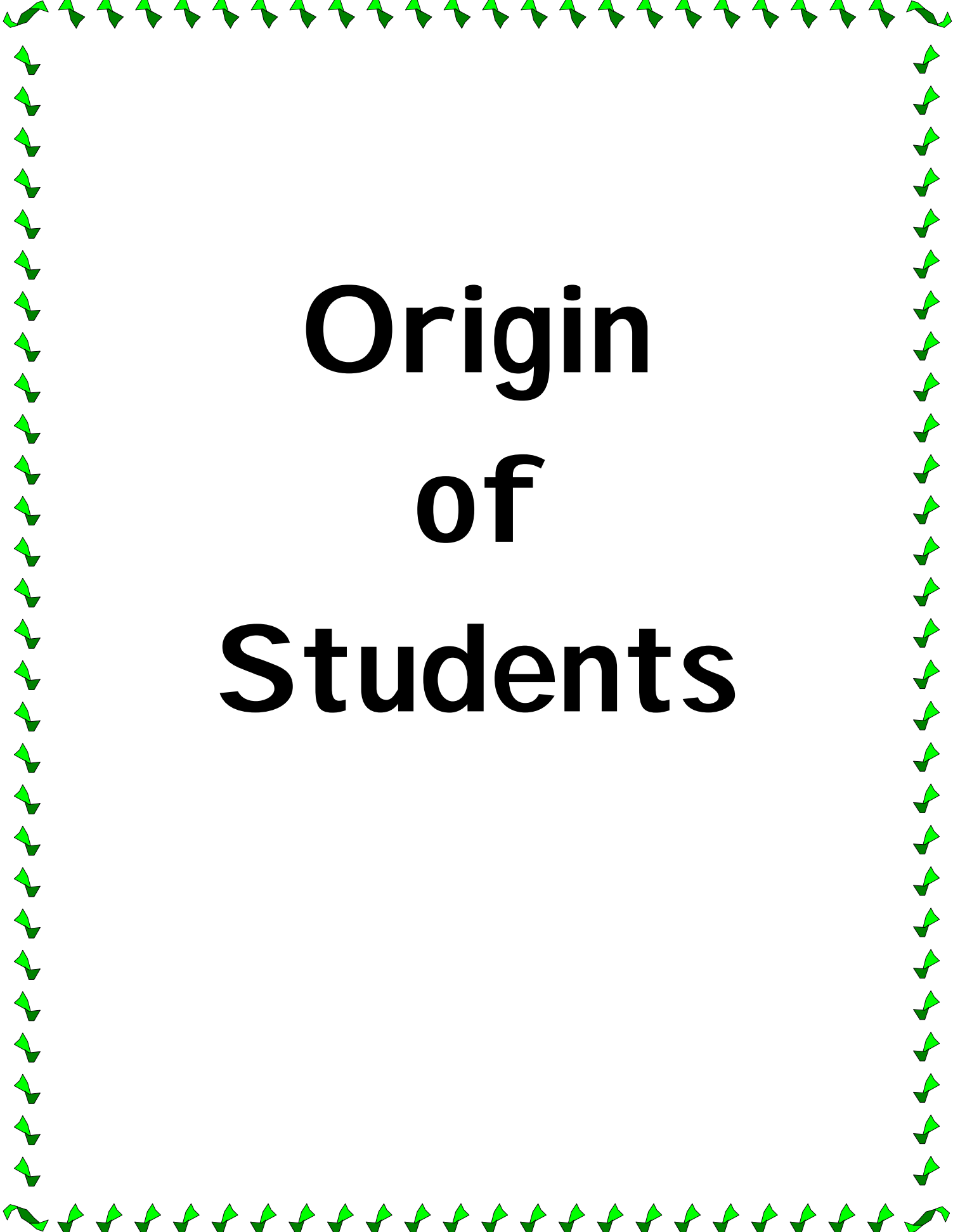
**NUMBER OF STUDENTS BY NEW/RETURNING/CONTINUING  
MALE/FEMALE AND FULL-TIME/PART-TIME  
(Including Projects)**

STATUS	1998				1999				2000				2001				2002			
	FEMALE		MALE		FEMALE		MALE		FEMALE		MALE		FEMALE		MALE		FEMALE		MALE	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Continuing	682	448	384	227	663	421	355	215	683	512	403	212	781	488	404	219	820	588	459	246
New	312	98	184	73	401	183	210	72	398	159	223	103	400	174	214	84	472	169	203	91
Returning	34	84	25	41	46	98	33	44	60	88	21	39	47	100	33	34	40	92	26	36
<b>TOTALS</b>	<b>1028</b>	<b>630</b>	<b>593</b>	<b>341</b>	<b>1110</b>	<b>702</b>	<b>598</b>	<b>331</b>	<b>1141</b>	<b>759</b>	<b>647</b>	<b>354</b>	<b>1228</b>	<b>762</b>	<b>651</b>	<b>337</b>	<b>1332</b>	<b>849</b>	<b>688</b>	<b>373</b>

**NUMBER OF STUDENTS BY YEAR IN DEGREE  
MALE/FEMALE AND FULL-TIME/PART-TIME  
(Including Projects)**

YEAR	1998				1999				2000				2001				2002			
	FEMALE		MALE		FEMALE		MALE		FEMALE		MALE		FEMALE		MALE		FEMALE		MALE	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Year 1	429	286	296	158	477	323	301	163	510	328	334	185	502	336	312	162	607	372	304	203
Year 2	272	134	143	55	227	130	127	45	210	111	131	50	225	102	163	43	237	118	161	29
Year 3	224	80	118	55	217	76	110	69	205	101	126	44	228	65	121	34	209	69	154	36
Year 4	36	66	24	35	55	44	25	16	38	38	21	17	45	22	13	16	38	25	23	12
Pre-B.Ed. (1yr) & B.Ed. (5yr) & B.Mus/B.Ed. (AD)	12	4	5	0	9	4	5	1	11	4	4	2	12	2	5	1	15	1	4	1
Masters of Music	0	2	0	1	0	2	2	0	0	2	0	0	2	1	0	0	0	2	0	2
Masters of Education	1	10	0	7	1	16	0	6	0	12	0	6	0	8	0	3	0	14	0	7
Just/Bus.Adm Cert.	1	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	1	1
Master Rural Devel.	N/A	N/A	N/A	N/A	0	5	0	5	1	7	0	8	0	10	1	7	0	6	0	5
Grad Dip Rural Devel.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	1	0	0	0	0	0	1	0	0
Grad Dip Educ 1 yr	3	27	0	20	3	46	0	14	2	39	3	14	1	42	1	11	0	38	0	10
B.FNAC 4 yr General	4	12	1	4	21	5	4	0	28	7	8	4	29	11	9	4	23	12	11	4
B.G.S./B.Ed. (AD)	46	9	6	6	100	51	23	12	136	110	20	23	184	162	26	56	203	191	30	63
<b>TOTALS</b>	<b>1028</b>	<b>630</b>	<b>593</b>	<b>341</b>	<b>1110</b>	<b>702</b>	<b>598</b>	<b>331</b>	<b>1141</b>	<b>759</b>	<b>647</b>	<b>354</b>	<b>1228</b>	<b>762</b>	<b>651</b>	<b>337</b>	<b>1332</b>	<b>849</b>	<b>688</b>	<b>373</b>

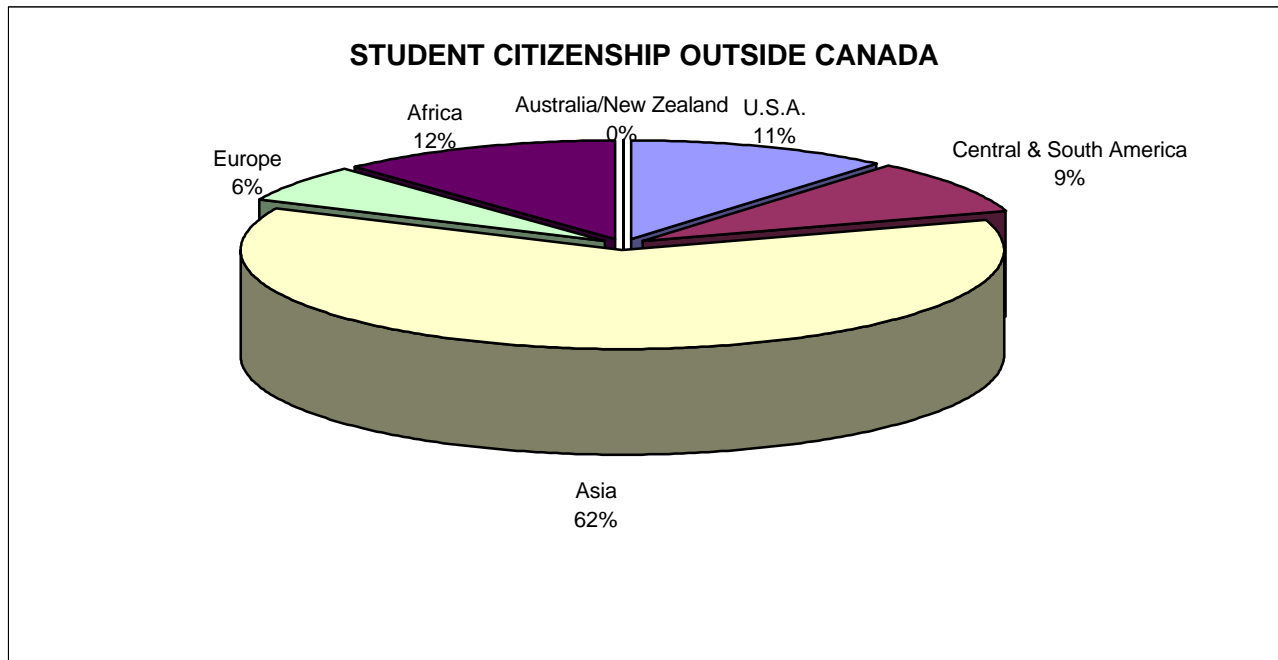
Source: Information Technology Services 11/02



# Origin of Students

**BRANDON UNIVERSITY  
DISTRIBUTION OF STUDENTS BY CITIZENSHIP**

CITIZENSHIP	1998			1999			2000			2001			2002		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
Canadian	1596	922	2518	1660	995	2655	1739	1071	2810	1836	1057	2893	1963	1175	3138
Southern Africa	4	3	7	14	1	15	11	5	16	8	6	14	6	6	12
U.S.A.	4	6	10	4	2	6	3	6	9	4	6	10	6	5	11
Central America	1	0	1	0	3	3	0	0	0	0	5	5	1	4	5
West Indies	0	0	0	0	1	1	2	1	3	4	0	4	1	1	2
South America	0	1	1	1	1	2	1	1	2	0	2	2	1	1	2
Middle East	0	0	0	0	1	1	1	1	2	0	1	1	5	0	5
Indian Subcontinent	1	1	2	2	2	4	2	3	5	5	2	7	6	4	10
South East Asia	2	0	2	2	1	3	1	0	1	1	0	1	0	0	0
Asia	8	29	37	19	23	42	20	16	36	17	16	33	28	18	46
Hong Kong	0	1	1	0	0	0	0	0	0	0	1	1	1	0	1
Singapore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malaysia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
North Eastern Europe	0	1	1	1	0	1	0	0	0	0	0	0	0	0	0
Central Europe	3	4	7	4	2	6	4	3	7	1	1	2	1	3	4
Southern Europe	0	1	1	0	0	0	2	0	2	0	0	0	0	1	1
United Kingdom	0	1	1	0	1	1	0	3	3	0	1	1	0	1	1
Austral\New Zealand	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
Russia	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Unknown	1	1	2	1	0	1	1	2	3	2	1	3	1	3	4
<b>TOTALS</b>	<b>1621</b>	<b>971</b>	<b>2592</b>	<b>1708</b>	<b>1033</b>	<b>2741</b>	<b>1788</b>	<b>1113</b>	<b>2901</b>	<b>1879</b>	<b>1099</b>	<b>2978</b>	<b>2020</b>	<b>1222</b>	<b>3242</b>



**DISTRIBUTION OF STUDENTS BY SCHOOL DIVISION**

As of November 1st

SCHOOL DIVISION	2001		2002	
	#	%	#	%
Brandon (40)	667	22.40	661	22.20
City of Winnipeg(01)	48	1.61	57	1.91
St. James-Assiniboine(02)	19	0.64	19	0.64
Assiniboine South(03)	12	0.40		
St. Boniface (04)	4	0.13		
Fort Garry (05)	7	0.24		
St. Vital (06)	15	0.50		
Norwood (08)	0	0.00		
River East (09)	18	0.60		
Seven Oaks (10)	7	0.24	8	0.27
Lord Selkirk (11)	11	0.37	15	0.50
Transcona-Springfield(12)	8	0.27		
Agassiz (13)	6	0.20		
Seine River (14)	2	0.07	2	0.07
Hanover (15)	11	0.37	9	0.30
Boundary (16)	2	0.07	1	0.03
Red River (17)	1	0.03		
Rhineland (18)	4	0.13		
Morris-MacDonald(19)	3	0.10		
White Horse Plain(20)	5	0.17		
Interlake (21)	16	0.54	26	0.87
Evergreen (22)	7	0.24	6	0.20
Lakeshore (23)	11	0.37	11	0.37
Portage (24)	72	2.42	76	2.55
Midland (25)	18	0.60		
Garden Valley (26)	13	0.44	9	0.30
Mountain (28)	7	0.24		
Pine Creek (30)	45	1.51	58	1.95
Beautiful Plains(31)	72	2.42	91	3.06
Turtle River (32)	18	0.60	19	0.64
Dauphin Ochre (33)	78	2.62		
Duck Mountain (34)	25	0.84		
Swan Valley (35)	52	1.75	55	1.85
Intermountain (36)	39	1.31		
Pelly Trail (37)	62	2.08		
Birdtail River (38)	61	2.05		
Rolling River (39)	113	3.79	123	4.13
Fort la Bosse (41)	79	2.65	81	2.72
Souris Valley (42)	68	2.28		
Antler River (43)	55	1.85		
Turtle Mountain (44)	45	1.51	51	1.71
Kelsey (45)	44	1.48	58	1.95
Flin Flon (46)	37	1.24	46	1.54
Western (47)	8	0.27	30	1.01
Whiteshell (52)*	5	0.17	5	0.17
Frontier			87	2.92
Franco-Manitobaine*	9	0.30	9	0.30
Louis Riel			21	0.71
Mountain View			125	4.20
Mystery Lake			82	2.75
Park West			122	4.10
Pembina Trails			23	0.77
Prairie Rose			22	0.74
Prairie Spirit	47	1.58	58	1.95
Red River Valley			7	0.24
River East Transcona			23	0.77
Southwest Horizon			140	4.70
Sunrise			9	0.30
Winnipeg Catholic	2	0.07	3	0.10
Individual Band*	58	1.95	146	4.90
Independent Schools*	45	1.51	114	3.83
Adult Learning			17	0.57
Elsewhere in Canada			101	3.39
Northern Schools	178	5.98		
Unknown (missing)	739	See Note	616	See Note
<b>TOTALS</b>	<b>2978</b>		<b>3242</b>	

NOTE: Percentages are based on total excluding category "Elsewhere/Unknown", in order to provide a more accurate indicator of origin of students.

\* Divisions were included in Elsewhere/Unkown prior to 2001

2002 - major shuffling with school divisions

### BY SCHOOL DIVISION REGION 2001 AND 2002

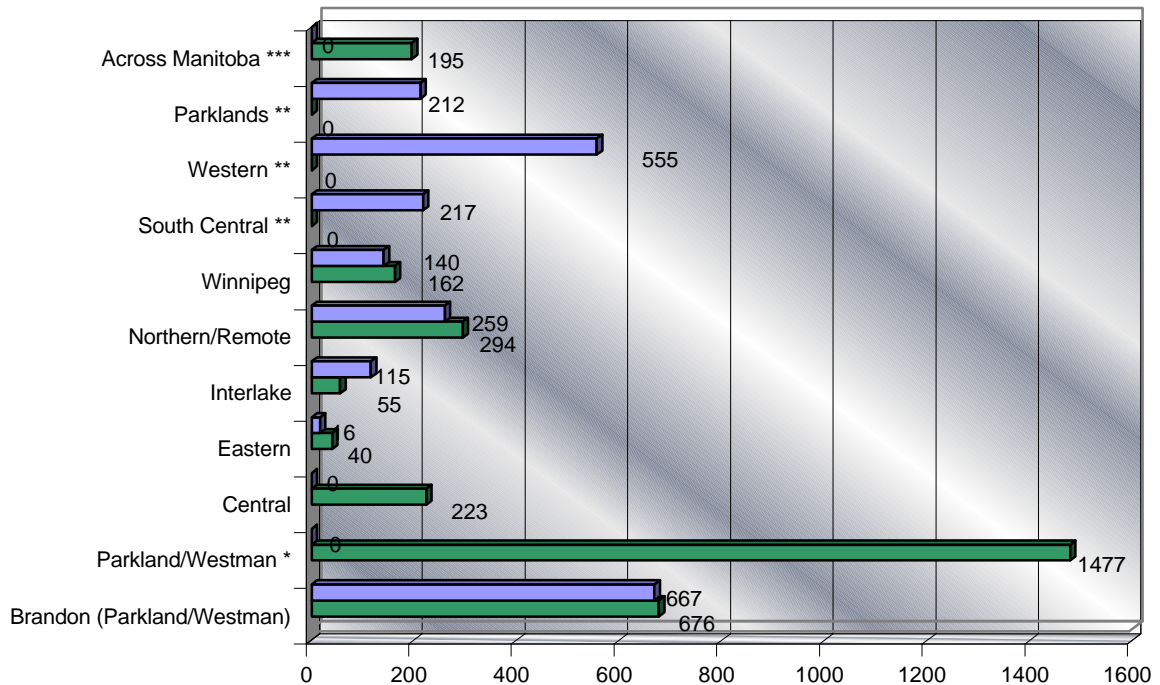
REGION	2001		2002	
	#	%	#	%
Brandon (Parkland/Westman)	667	30.58%	676	21.65%
Parkland/Westman *	0	0.00%	1477	47.31%
Central	0	0.00%	223	7.14%
Eastern	16	0.73%	40	1.28%
Interlake	115	5.27%	55	1.76%
Northern/Remote	259	11.88%	294	9.42%
Winnipeg	140	6.42%	162	5.19%
South Central **	217	9.95%	0	0.00%
Western **	555	25.45%	0	0.00%
Parklands **	212	9.72%	0	0.00%
Across Manitoba ***	0	0.00%	195	6.25%
<b>TOTALS</b>	<b>2181</b>		<b>3122</b>	

\* Including Brandon.

\*\* Regions were realigned during the 2002 amalgamation.  
27 school divisions were dissolved.

\*\*\* Franco-Manitobaine, individual band, independent schools.

### DISTRIBUTION OF MANITOBA STUDENTS



## MANITOBA SCHOOL DIVISIONS BY REGION

### CENTRAL:

Pine Creek	No.30
Portage la Prairie	No.24
Prairie Rose	No.8
Prairie Spirit	
Western	No. 47
Garden Valley	No.26

### EASTERN:

Sunrise	
WhiteShell	
Seine River	No.14
Hanover	No.15
Red River Valley	No.17
Borderland	

### INTERLAKE:

Lakeshore	No.23
Evergreen	No.22
Interlake	No.21
Lord Selkirk	No.11

### PARKLAND/WESTMAN:

Swan Valley	No.35
Mountain View	
Turtle River	No.32
Park West	
Rolling River	
Beautiful Plains	No.31
Fort La Bosse	No.41
Brandon (Shilo)	No.40
SouthWest Horizon	
Turtle Mountain	No.44

### NORTHERN/REMOTE:

Kelsey	No.45
Flin Flon	No.46
Frontier	No.48
Mystery Lake	No.2355

### WINNIPEG:

Louis Riel	
Pembina Trails	
River East Transcona	
St. James Assiniboia	No.2
Seven Oaks	No.10
Winnipeg	No.1

\*\* Regions were realigned during the 2002 amalgamation. 27 school divisions were dissolved.

\*\*\* Franco-Manitobaine, individual band, independent schools are interspersed among regions.



# **Graduate Information**

**BRANDON UNIVERSITY GRADUATES BY DEGREE  
1992 TO 2002**

<b>ARTS</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>TOTALS</b>
B.A. (3yr)	87	88	109	110	81	86	71	75	60	55	54	<b>876</b>
B.A. (4yr)	5	9	6	4	2	6	11	5	7	10	13	<b>78</b>
B.A. 4yr Hon *	17	15	16	16	15	17	8	17	16	9	10	<b>156</b>
B.B.A.(4yr)	0	0	0	0	0	0	3	10	13	10	13	<b>49</b>
G.Dip Rural Dev	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	<b>1</b>
M. Rural Devel	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>0</b>
<b>TOTALS</b>	<b>109</b>	<b>112</b>	<b>131</b>	<b>130</b>	<b>98</b>	<b>109</b>	<b>93</b>	<b>107</b>	<b>96</b>	<b>84</b>	<b>91</b>	<b>1160</b>

<b>SCIENCE</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>TOTALS</b>
B.Sc. (3yr)	53	53	51	53	62	46	53	44	56	46	47	<b>564</b>
B.Sc. (4yr)	4	11	10	13	15	5	16	13	15	14	11	<b>127</b>
B.Sc. 4yr Hon *	21	14	16	19	19	15	19	18	19	21	18	<b>199</b>
B.Sc.M.H.	0	2	3	2	8	2	0	0	0	0	0	<b>17</b>
B.Sc.N.	15	12	13	20	2	24	0	0	0	0	0	<b>86</b>
<b>TOTALS</b>	<b>93</b>	<b>92</b>	<b>93</b>	<b>107</b>	<b>106</b>	<b>92</b>	<b>88</b>	<b>75</b>	<b>90</b>	<b>81</b>	<b>76</b>	<b>993</b>

<b>EDUCATION</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>TOTALS</b>
B.Ed. (4yr)	148	151	204	192	169	182	131	124	99	82	46	<b>1528</b>
B.Ed. (5yr)	29	28	25	22	11	6	5	2	0	0	0	<b>128</b>
B.Ed.AD.	99	73	73	67	58	67	63	63	53	67	87	<b>770</b>
B.G.S. Concurrent	N/A	N/A	N/A	N/A	N/A	N/A	1	2	0	10	17	<b>30</b>
Certificate	N/A	N/A	N/A	4	0	18	0	0	0	0	0	<b>22</b>
Grad Diploma	N/A	N/A	N/A	N/A	14	0	14	25	25	31	21	<b>130</b>
M.Ed.	4	4	11	15	14	16	9	6	7	9	9	<b>104</b>
<b>TOTALS</b>	<b>280</b>	<b>256</b>	<b>313</b>	<b>300</b>	<b>266</b>	<b>289</b>	<b>223</b>	<b>222</b>	<b>184</b>	<b>199</b>	<b>180</b>	<b>2712</b>

<b>MUSIC</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>TOTALS</b>
B.Mus.(4yr)*	12	18	13	20	13	9	17	20	11	14	18	<b>165</b>
B.Mus. 4yr Applied	N/A	N/A	N/A	N/A	N/A	4	0	0	0	0	0	<b>4</b>
B.Mus. 4yr Honors	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>0</b>
B.Mus. 4yr Performanc	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>0</b>
B.Mus. 4yr Spec.	N/A	N/A	N/A	N/A	N/A	1	0	0	0	3	0	<b>4</b>
B.Mus.(5yr)	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	<b>0</b>
B.Mus./B.Ed.	3	4	12	11	5	12	5	8	3	4	5	<b>72</b>
M.Mus.	2	3	6	5	4	1	3	1	1	4	2	<b>32</b>
<b>TOTALS</b>	<b>17</b>	<b>25</b>	<b>31</b>	<b>36</b>	<b>22</b>	<b>27</b>	<b>25</b>	<b>29</b>	<b>15</b>	<b>25</b>	<b>25</b>	<b>277</b>

<b>HEALTH STUDIES</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>TOTALS</b>
B.Sc.M.H. (2yr)	N/A	N/A	N/A	N/A	N/A	N/A	4	0	0	2	2	<b>8</b>
B.Sc.N. (2yr)	N/A	N/A	N/A	N/A	N/A	N/A	8	6	8	8	3	<b>33</b>
B.Sc.P.N. (4yr)	N/A	N/A	N/A	N/A	N/A	N/A	8	7	15	15	14	<b>59</b>
<b>TOTALS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>13</b>	<b>23</b>	<b>25</b>	<b>19</b>	<b>100</b>

B.G.S	42	42	67	54	56	57	48	39	44	71	78	<b>598</b>
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B.FNAC 4 yr Gen	0	0	0	0	0	0	0	0	0	0	11	<b>11</b>
<b>GRAND TOTAL</b>	<b>541</b>	<b>527</b>	<b>635</b>	<b>627</b>	<b>548</b>	<b>574</b>	<b>497</b>	<b>485</b>	<b>452</b>	<b>485</b>	<b>473</b>	<b>5844</b>

Source: COPSE Annual Report Submissions, 1992 through 2002

2002 First graduation class for FNAC, GDIP Rural Dev

Previously B.Sc. 4yr Specialist (2002)

Previously B.A. 4yr Specialist (2002)

\* Now graduate as B.MUS.4 YR. HON. Or B.MUS. 4 YR. PERF.

**BACHELOR OF ARTS GRADUATES BY MAJOR AND MINOR  
1996/97 TO 2002/03**

DEPARTMENT	96/97	97/98	98/99	99/00	00/01	01/02	02/03
<b>3-YEAR MAJORS:</b>							
Anthropology	0	0	0	0	0	0	0
Business Administration	15	11	13	6	4	1	4
Canadian Studies	0	0	0	0	0	0	0
Computer Science**	N/A	N/A	N/A	N/A	N/A	N/A	0
Drama	0	0	0	0	0	0	0
Economics	4	3	5	3	4	2	1
English	5	4	3	6	7	8	6
French	1	1	2	0	4	0	0
Geography	0	1	0	1	0	2	5
German	0	0	0	0	0	0	0
History	7	8	7	4	6	11	2
Latin	0	0	0	0	0	0	0
Mathematics**	0	0	0	0	0	0	0
Music	0	0	0	0	0	0	0
Music (Arts)	0	2	0	1	0	1	1
Native Language	0	0	0	0	0	0	0
Native Studies	6	6	5	7	4	7	1
Philosophy	1	1	4	1	1	1	5
Political Science	4	5	4	4	5	3	5
Psychology	18	22	17	13	9	0	13
Religion	3	0	1	0	3	1	0
Sociology	19	12	18	20	19	14	18
<b>3-YEAR MINORS:</b>							
Aboriginal Art	0	0	0	1	0	0	0
Anthropology	1	2	0	1	1	0	0
Business Administration	1	4	0	2	2	1	0
Canadian Studies	0	0	0	0	0	0	0
Chemistry	0	0	0	0	0	0	0
Computer Science**	N/A	N/A	N/A	N/A	N/A	N/A	1
Drama	1	1	0	2	0	1	1
Economics	5	4	3	2	3	0	0
English	4	1	1	1	4	2	3
French	2	1	1	0	1	5	4
Gender/Women's Studies*	0	0	0	0	1	1	1
Geography	8	5	8	3	3	4	5
German	0	0	0	0	2	0	0
History	5	3	1	1	5	6	7
Latin	0	0	0	0	0	0	0
Mathematics**	14	8	6	7	9	0	2
Music	0	0	0	0	0	0	0
Music (Arts)	0	0	1	0	1	0	0
Native Language	0	0	0	0	0	0	0
Native Studies	1	1	2	1	2	0	1
Philosophy	3	5	3	5	4	1	4
Physics	0	0	0	0	0	1	0
Political Science	1	4	5	5	3	4	0
Psychology	25	23	25	16	18	17	12
Religion	5	13	6	5	8	5	9
Sociology	20	27	22	22	17	11	20
Zoology	0	0	0	0	1	0	0

\* Updated from Woman's Studies 2003

\*\* Computer Science and Mathematics separate minors - 2002

## BACHELOR OF ARTS CONTINUED

DEPARTMENT	96/97	97/98	98/99	99/00	00/01	01/02	02/03
<b>4-YEAR MAJORS (GENERAL):</b>							
Aboriginal Art	0	0	0	0	0	0	0
Anthropology	0	0	0	0	0	0	0
Business Administration	1	5	12	16	13	16	31
Canadian Studies	0	0	0	0	0	0	0
Computer Science**	0	0	0	0	0	0	0
Drama	0	0	0	0	0	0	0
Economics	5	0	0	0	1	0	0
English	3	0	0	0	1	0	0
French	1	0	0	0	0	0	0
Geography	1	0	1	1	0	2	1
German	0	0	0	0	0	0	0
History	1	1	0	1	0	2	2
Latin	0	0	0	0	0	0	0
Mathematics**	0	0	0	0	0	0	0
Music	0	0	0	0	0	0	0
Music (Arts)	0	0	0	0	0	0	0
Native Language	0	0	0	0	0	0	0
Native Studies	3	2	2	0	0	1	3
Philosophy	3	1	0	0	0	0	0
Political Science	5	0	0	0	0	1	1
Psychology	3	1	0	1	3	4	2
Religion	0	1	0	0	0	0	0
Sociology	1	3	0	1	2	1	2
<b>4-YEAR MINORS (GENERAL):</b>							
Anthropology	0	1	1	0	0	0	0
Business Administration	0	0	0	0	1	0	0
Canadian Studies	0	0	0	0	0	0	0
Chemistry	0	0	1	4	0	0	0
Computer Science**	0	0	0	0	0	0	1
Drama	0	0	0	0	0	0	1
Economics	1	1	3	7	5	4	4
English	0	0	1	0	0	0	3
French	0	0	0	0	0	1	0
Gender/Women's Studies*	0	0	0	0	0	0	0
Geography	0	1	1	0	2	0	2
German	0	0	0	0	0	1	0
History	0	1	0	1	0	0	4
Latin	0	0	0	0	0	0	0
Mathematics**	N/A	N/A	N/A	N/A	N/A	N/A	9
Math/Computer Science**	0	1	3	5	4	6	N/A
Music	0	0	0	0	0	0	0
Music (Arts)	0	0	0	0	0	0	0
Native Language	0	0	0	0	0	0	0
Native Studies	0	0	0	0	1	1	0
Philosophy	1	0	1	0	2	0	0
Political Science	0	2	1	0	2	2	2
Psychology	1	7	6	6	2	5	9
Religion	3	0	0	0	2	19	0
Sociology	2	1	0	2	3	0	8
Zoology	1	0	0	0	0	0	1

\* Updated from Woman's Studies 2003

\*\* Computer Science &amp; Mathematics separate majors - 2002

## BACHELOR OF ARTS CONTINUED

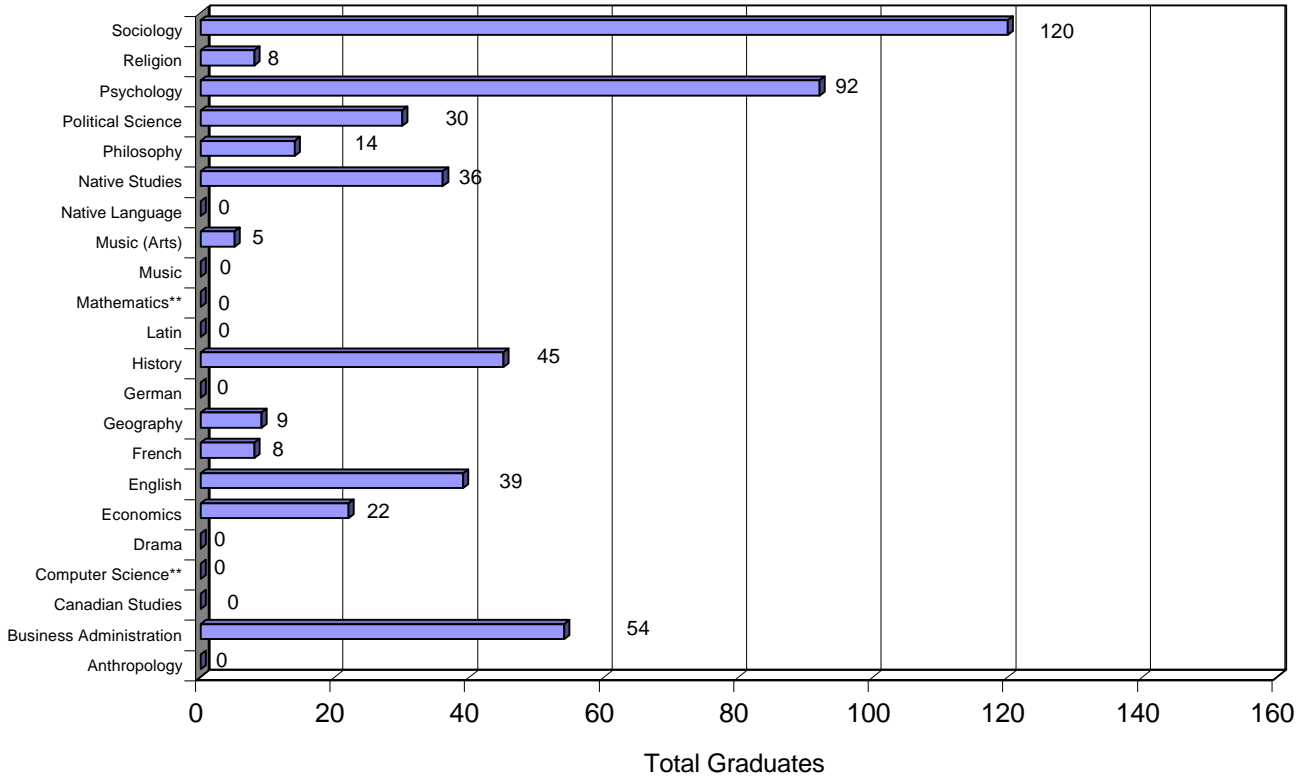
DEPARTMENT	96/97	97/98	98/99	99/00	00/01	01/02	02/03
<b>4-YEAR MAJORS (SPECIALIST):</b>							
Anthropology	0	0	0	0	0	0	0
Business Administration	0	0	0	0	0	0	0
Canadian Studies	0	0	0	0	0	0	0
Computer Science**	0	0	0	0	0	0	0
Drama	0	0	0	0	0	0	0
Economics	5	0	1	1	0	1	1
English	3	1	1	1	3	1	5
French	0	0	0	0	0	0	0
Gender/Woman's Studies*	0	0	0	0	0	0	0
Geography	1	0	0	0	0	0	2
German	0	0	0	0	0	0	0
History	1	2	4	2	1	1	3
Latin	0	0	0	0	0	0	0
Mathematics**	0	0	0	0	0	0	0
Music	0	0	0	0	0	0	0
Music (Arts)	0	0	0	0	0	0	0
Native Language	0	0	0	0	0	0	0
Native Studies	0	0	0	0	0	0	1
Philosophy	3	0	1	3	1	1	1
Political Science	5	0	3	4	1	2	1
Psychology	1	2	6	2	1	2	2
Religion	0	2	3	4	1	1	1
Sociology	0	1	0	1	1	1	1
<b>4-YEAR MINORS (SPECIALIST):</b>							
Anthropology	0	1	0	0	0	0	1
Business Administration	1	0	1	0	0	0	1
Canadian Studies	0	0	0	0	0	0	0
Chemistry	0	0	0	0	0	0	0
Computer Science**	N/A	N/A	N/A	N/A	N/A	N/A	1
Drama	0	0	0	1	0	1	0
Economics	1	0	0	1	0	0	0
English	2	1	0	0	0	0	1
French	1	0	0	0	1	1	0
Gender/Woman's Studies*	0	0	0	0	0	0	1
Geography	0	1	0	1	0	0	0
Geology	0	0	0	0	0	0	0
German	0	0	0	0	0	0	1
History	2	0	2	5	1	2	2
Latin	0	0	0	0	0	0	0
Mathematics**	N/A	N/A	N/A	N/A	N/A	N/A	0
Math/Computer Science**	4	0	0	0	1	1	N/A
Music	0	0	0	0	0	0	0
Music (Arts)	1	0	1	0	1	0	0
Native Language	0	0	0	0	0	0	0
Native Studies	0	0	1	0	3	1	0
Philosophy	0	2	0	4	0	0	1
Physics	0	0	0	0	0	1	0
Political Science	2	0	2	2	1	0	1
Psychology	2	2	2	2	1	1	3
Religion	2	0	3	3	1	2	1
Sociology	3	2	4	3	1	3	5
Zoology	0	0	0	0	0	0	0

\* Updated from Woman's Studies 2003

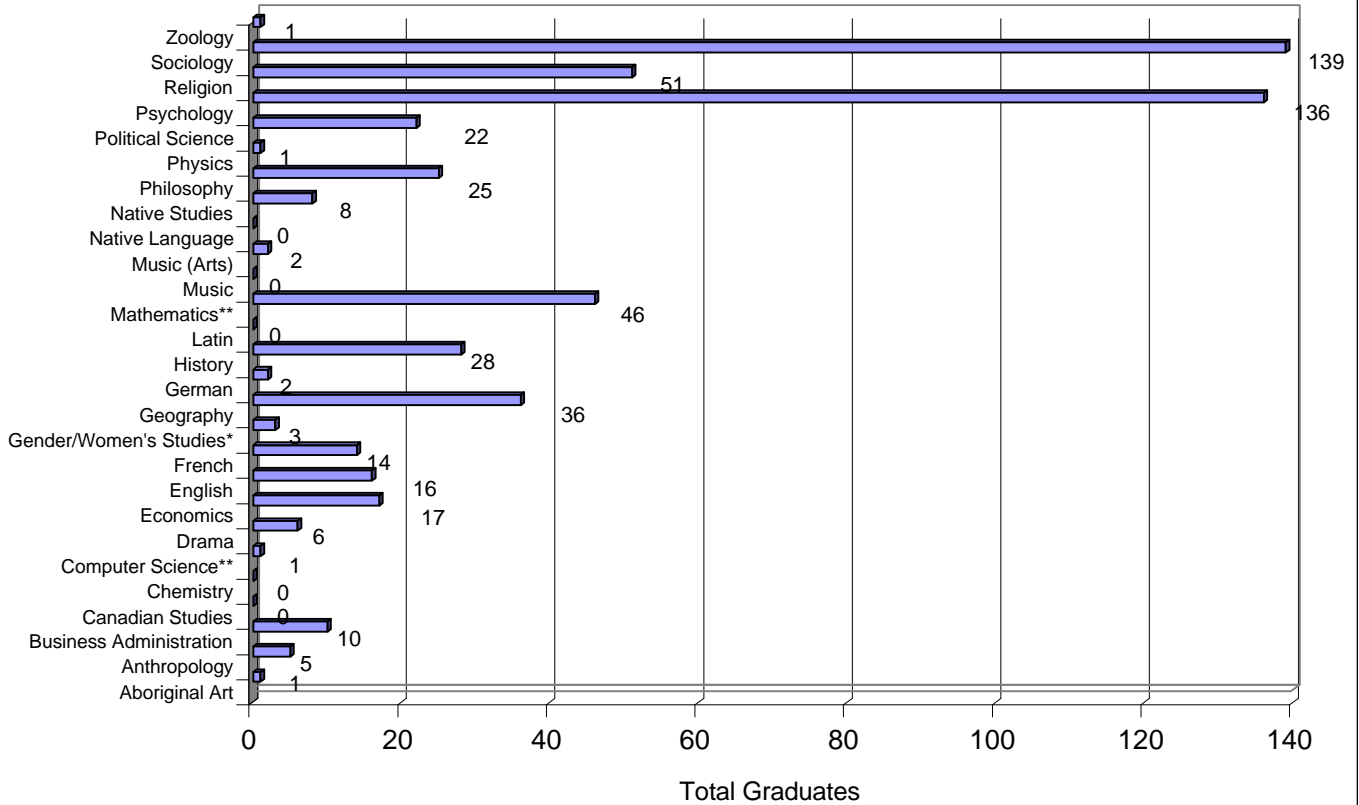
\*\* Computer Science & Mathematics separate minors - 2002

BACHELOR OF ARTS GRADUATES 1996/97 TO 2002/03

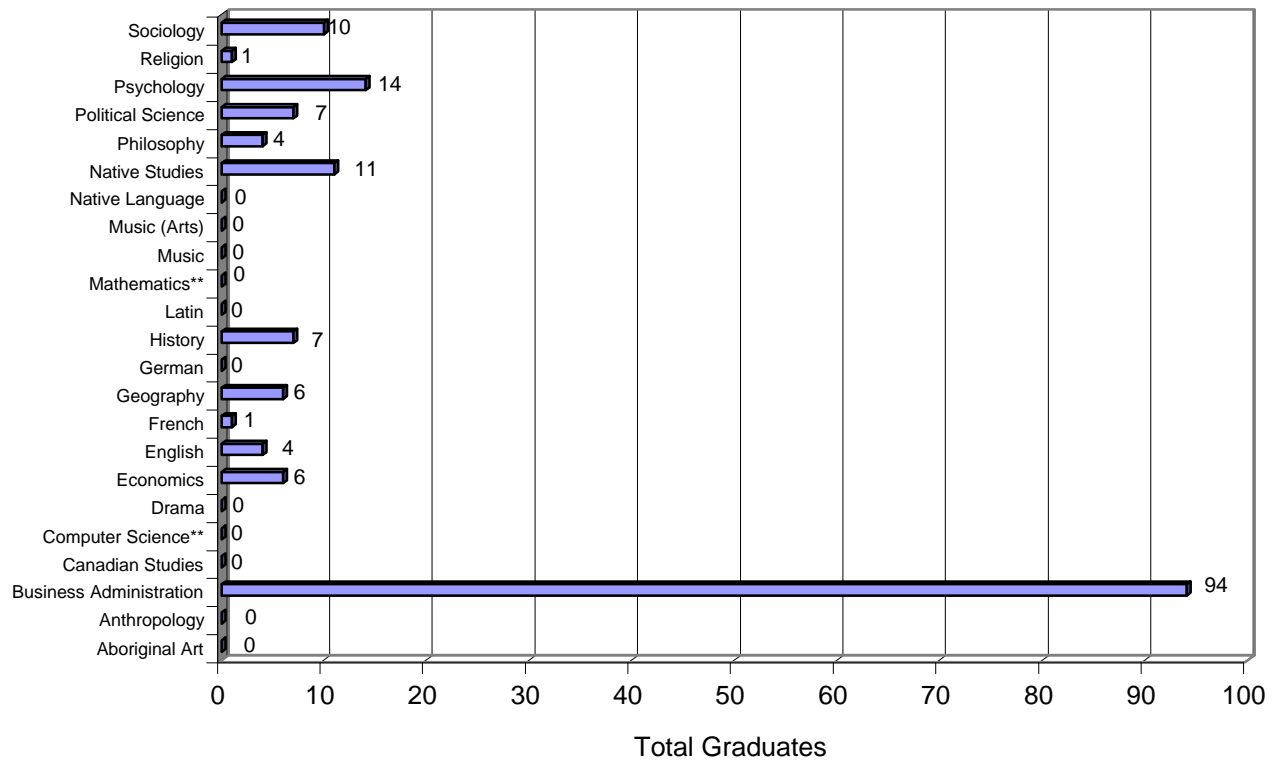
THREE YEAR MAJORS



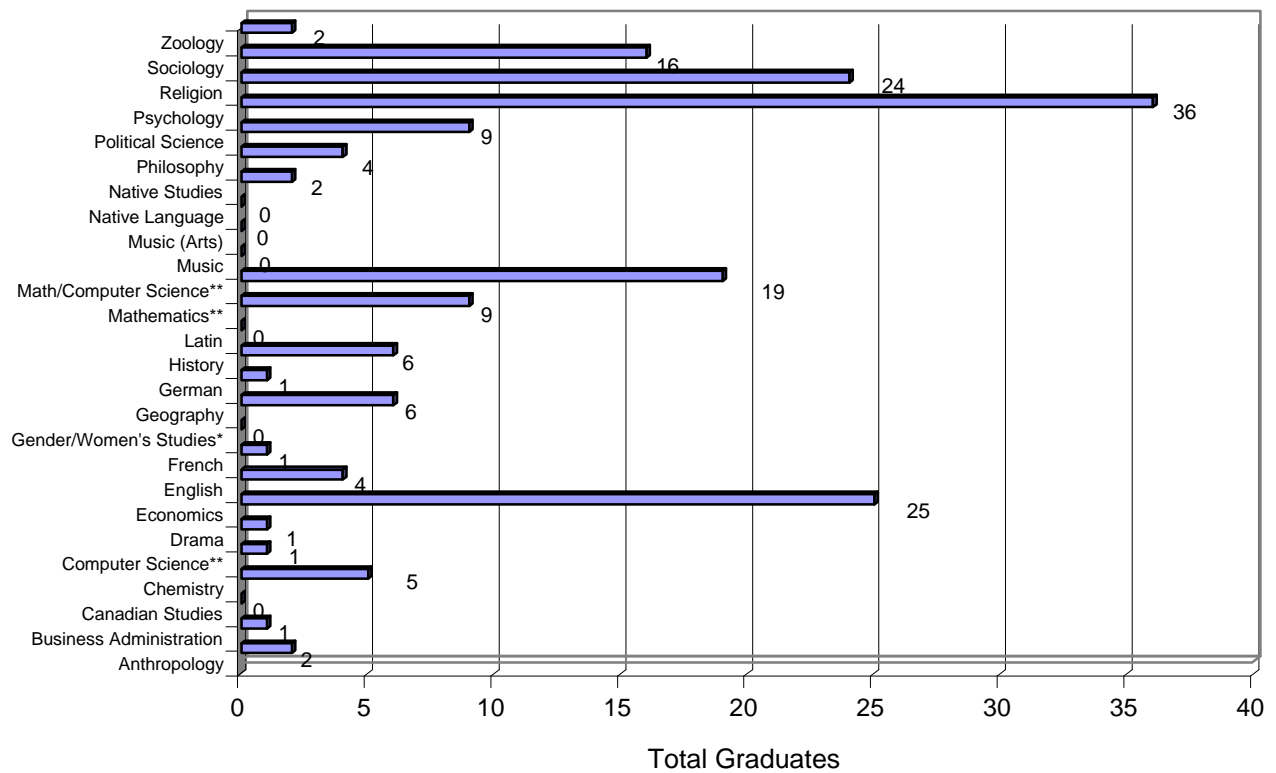
THREE YEAR MINORS



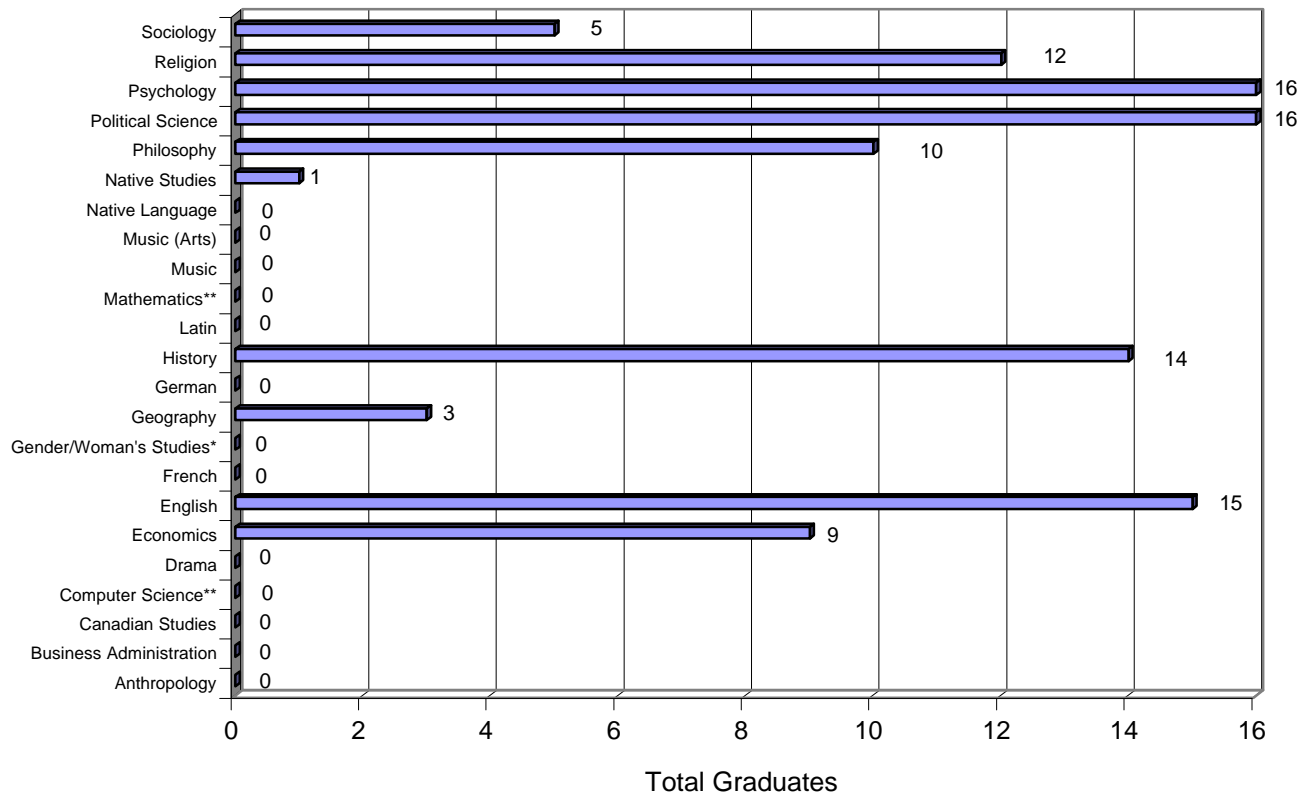
### FOUR YEAR MAJORS (GENERAL)



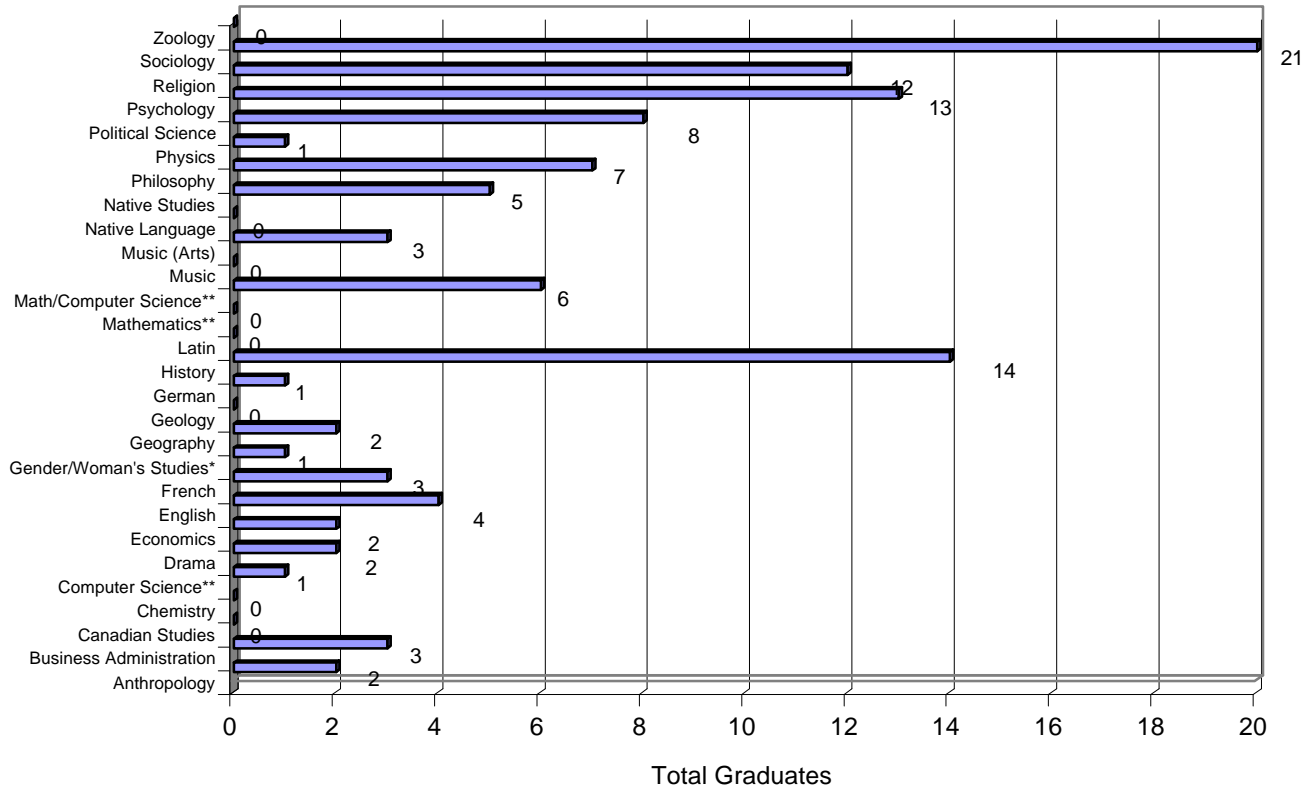
### FOUR YEAR MINORS (GENERAL)



### FOUR YEAR MAJORS (SPECIALIST)



### FOUR YEAR MINORS (SPECIALIST)



**BACHELOR OF SCIENCE GRADUATES BY MAJOR AND MINOR  
1996/97 to 2002/2003**

DEPARTMENT	96/97	97/98	98/99	99/00	00/01	01/02	02/03
<b>3-YEAR MAJORS:</b>							
Anthropology	0	0	0	0	0	0	0
Botany	3	0	3	1	0	0	1
Business Administration	0	0	0	2	0	0	1
Computer Science	6	5	10	14	12	6	8
Chemistry	7	5	6	2	6	0	0
Drama	0	0	0	0	0	0	0
Economics	2	0	0	0	0	0	0
English	0	0	0	0	0	0	0
Environmental Studies	0	0	0	0	0	0	0
French	0	0	0	0	0	0	0
Gender/Women's Studies *	0	0	0	0	0	0	0
Geography	1	3	3	3	1	3	3
Geology	0	1	3	2	3	1	2
German	0	0	0	0	0	0	0
History	0	0	0	0	0	1	0
Mathematics	8	8	3	8	3	7	4
Music (Arts)	0	0	0	0	0	0	0
Native Studies	0	0	1	0	0	0	0
Philosophy	0	0	1	1	0	2	0
Physics	1	1	0	2	0	0	1
Political Science	0	0	0	0	0	0	0
Psychology	12	13	5	10	12	10	8
Religion	0	0	0	0	0	0	0
Sociology	1	1	1	0	0	0	0
Zoology	10	18	11	18	12	21	16
<b>3-YEAR MINORS:</b>							
Anthropology	1	1	1	0	0	0	0
Botany	2	3	0	0	2	2	2
Business Administration	1	3	0	5	0	0	1
Chemistry	7	14	6	11	8	15	6
Computer Science	3	3	0	4	0	0	1
Economics	0	0	0	1	0	1	0
English	0	0	3	1	0	0	0
Drama	0	0	0	0	1	0	0
Environmental Studies	0	0	0	0	0	0	0
French	0	0	0	0	1	0	0
Gender/Women's Studies *	0	0	0	0	0	0	0
Geography	4	5	5	2	4	2	4
Geology	0	1	0	3	0	1	1
German	1	0	0	0	0	0	0
History	1	2	0	1	0	1	2
Mathematics	7	8	13	12	13	6	7
Music (Arts)	0	0	0	0	0	0	0
Native Studies	0	0	0	1	0	0	1
Philosophy	1	0	0	0	1	1	1
Physics	1	1	0	0	1	3	3
Political Science	0	0	0	0	0	0	0
Psychology	3	6	8	10	4	4	7
Religion	3	1	3	2	3	7	1
Sociology	5	6	4	7	6	6	8
Zoology	3	2	2	3	7	2	0

\* Updated from Woman's Studies - 2003

## BACHELOR OF SCIENCE CONTINUED

DEPARTMENT	96/97	97/98	98/99	99/00	00/01	01/02	02/03
<b>4-YEAR MAJORS (GENERAL):</b>							
Anthropology	0	0	0	0	0	0	0
Botany	4	2	1	1	0	2	3
Business Administration	0	0	0	0	0	0	0
Chemistry	0	1	1	0	0	0	2
Computer Science	1	2	0	1	0	1	0
Drama	0	0	0	0	0	0	0
Economics	0	0	0	0	0	0	0
English	0	0	0	0	0	0	0
Environmental Studies	0	0	0	0	0	0	0
French	0	0	0	0	0	0	0
Gender/Women's Studies *	0	0	0	0	0	0	0
Geography	4	3	2	3	4	3	6
Geology	2	0	2	1	3	1	0
German	0	0	0	0	0	0	0
History	0	0	0	0	0	0	0
Mathematics	1	0	0	0	0	1	1
Music (Arts)	0	0	0	0	0	0	0
Native Studies	0	0	0	0	0	0	0
Philosophy	0	0	0	0	0	0	0
Physics	1	0	1	0	0	0	1
Political Science	0	0	0	0	0	0	0
Psychology	5	0	2	5	1	3	0
Religion	0	0	0	0	0	0	0
Sociology	0	0	0	0	0	2	0
Zoology	6	4	4	4	7	3	10
<b>4-YEAR MINORS (GENERAL):</b>							
Anthropology	0	0	0	0	0	0	0
Botany	2	2	0	0	2	3	3
Business Administration	0	0	0	1	0	0	0
Chemistry	3	3	6	4	8	3	8
Computer Science	0	0	0	0	0	1	0
Drama	0	0	1	0	0	0	0
Economics	0	0	0	0	0	0	0
English	0	1	0	0	0	0	1
Environmental Studies	0	0	0	0	0	0	0
French	0	0	0	0	0	0	0
Gender/Women's Studies *	0	0	0	0	0	0	0
Geography	1	3	1	2	1	0	3
Geology	1	1	3	2	0	1	3
German	0	0	0	0	0	0	0
History	0	0	0	0	0	0	0
Mathematics	1	2	2	2	0	3	1
Music (Arts)	0	0	0	0	0	0	0
Native Studies	0	0	0	0	1	0	0
Philosophy	0	0	0	0	0	0	0
Physics	0	1	0	0	0	2	0
Political Science	0	0	0	0	0	1	0
Psychology	1	0	1	1	2	1	2
Religion	0	0	0	0	0	0	0
Sociology	1	0	1	5	0	0	3
Zoology	0	3	0	0	1	1	2

\* Updated from Woman's Studies - 2003

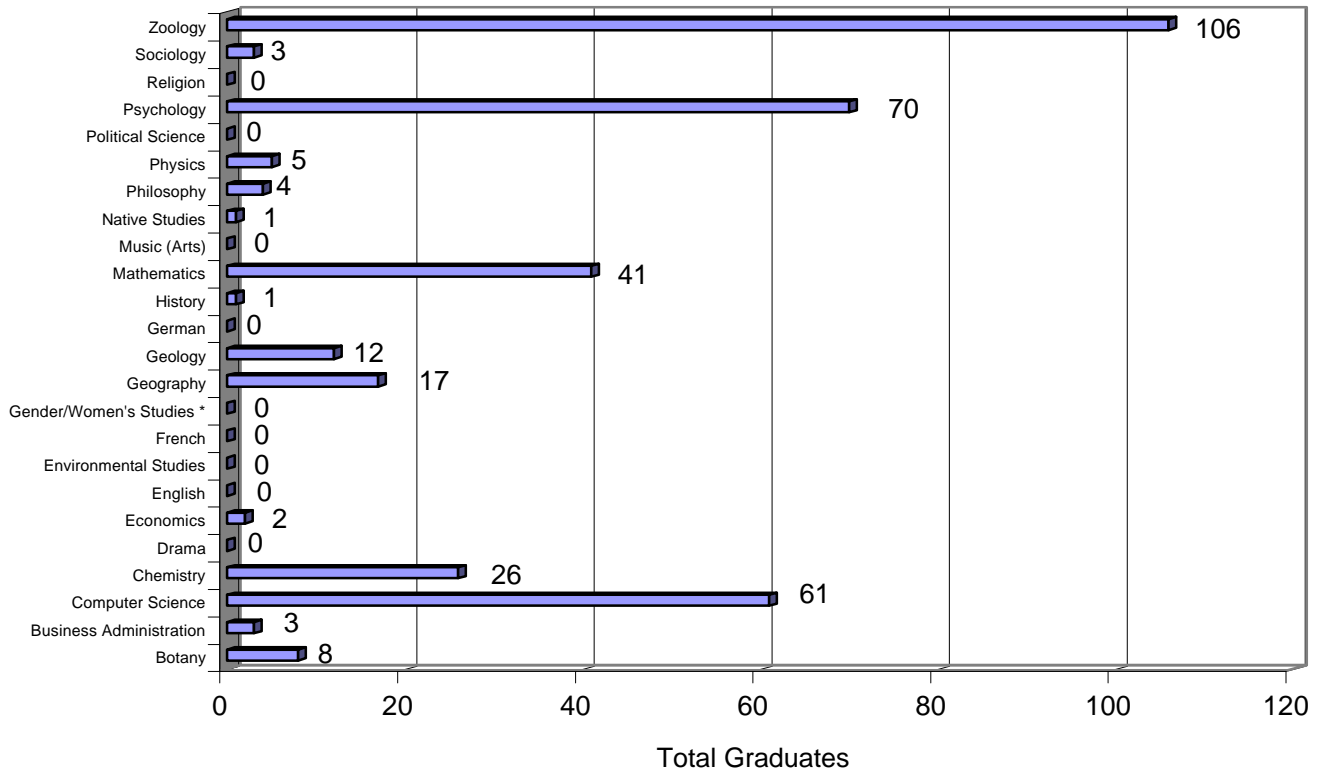
## BACHELOR OF SCIENCE CONTINUED

DEPARTMENT	96/97	97/98	98/99	99/00	00/01	01/02	02/03
<b>4-YEAR MAJORS (SPECIALIST):</b>							
Anthropology	0	0	0	0	0	0	0
Botany	3	1	0	1	0	1	2
Business Administration	0	0	0	0	0	0	1
Chemistry	0	1	3	2	2	0	0
Computer Science	1	3	2	2	6	5	8
Drama	0	0	0	0	0	0	0
Economics	0	0	0	0	0	0	0
English	0	0	0	0	0	0	0
Environmental Studies	0	0	0	0	0	0	0
French	0	0	0	0	0	0	0
Geography	3	2	1	2	1	0	1
Geology	2	1	7	5	5	2	2
Gender/Women's Studies *	0	0	0	0	0	0	0
German	0	0	0	0	0	0	0
History	0	0	0	0	0	0	0
Mathematics	1	1	1	0	1	1	4
Music (Arts)	0	0	0	0	0	0	0
Native Studies	0	0	0	0	0	1	0
Philosophy	0	0	0	0	0	0	0
Physics	1	1	0	0	0	1	0
Political Science	0	0	0	0	0	0	0
Psychology	4	8	3	5	5	3	4
Religion	0	0	0	0	0	0	0
Sociology	0	0	0	0	0	0	0
Zoology	0	1	2	2	1	2	1
<b>4-YEAR MINORS (SPECIALIST):</b>							
Anthropology	0	0	0	0	0	0	0
Botany	1	0	2	0	0	1	1
Business Administration	0	0	0	0	0	0	0
Chemistry	2	3	2	4	1	3	1
Computer Science	1	1	0	0	0	0	1
Drama	0	0	0	0	0	0	0
Economics	0	1	0	0	0	0	0
English	0	0	0	0	1	0	0
Environmental Studies	0	0	0	0	0	0	0
French	1	1	0	0	0	0	0
Gender/Women's Studies *	0	0	0	0	0	0	0
Geography	2	0	3	4	4	2	3
Geology	2	2	1	0	0	0	2
German	0	0	0	0	1	0	0
History	0	0	0	0	0	1	0
Mathematics	2	5	3	4	6	7	6
Music (Arts)	0	0	0	0	1	0	0
Native Studies	0	0	0	0	0	0	0
Physics	1	1	1	1	2	0	1
Philosophy	0	0	0	0	0	2	0
Political Science	0	0	0	0	0	0	0
Psychology	0	1	1	1	2	0	0
Religion	0	3	0	1	0	0	2
Sociology	3	4	3	5	4	0	3
Zoology	1	0	3	2	1	1	0

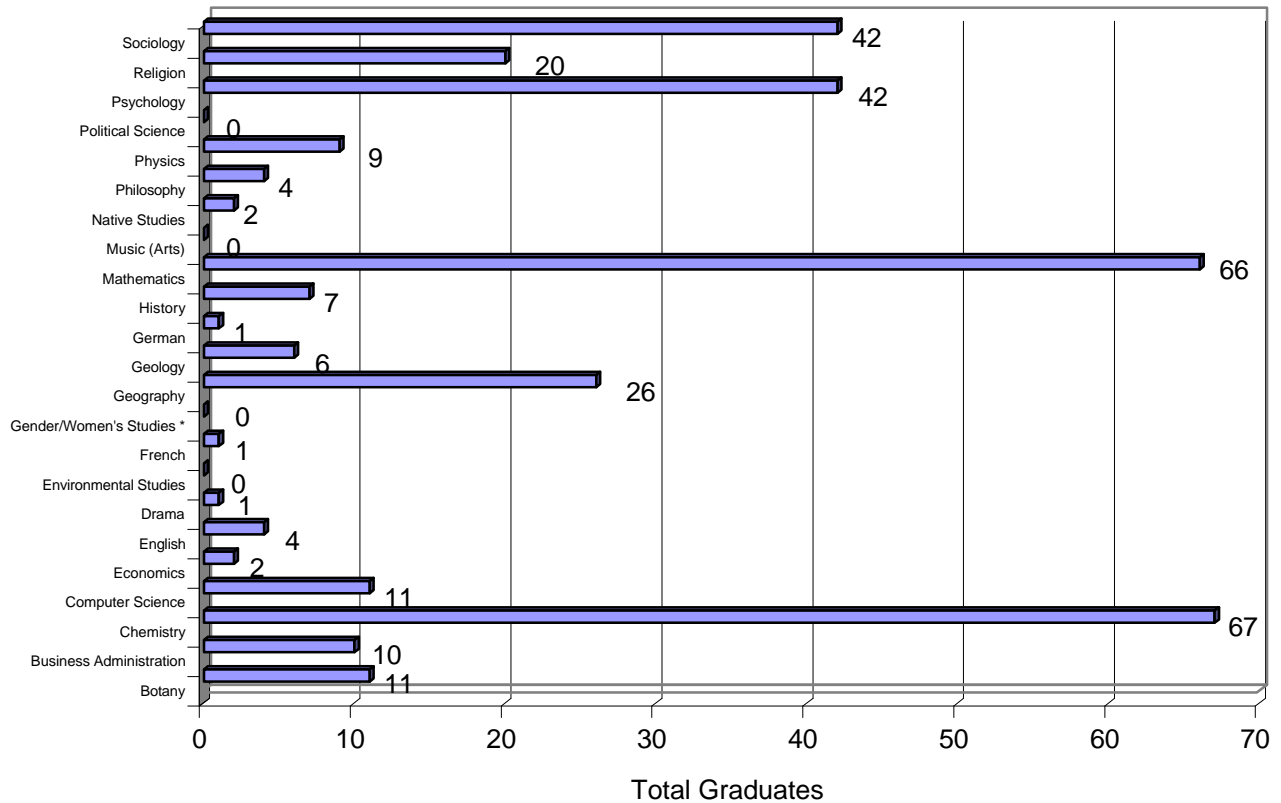
\* Updated from Woman's Studies - 2003

## BACHELOR OF SCIENCE GRADUATES 1996/97 TO 2002/03

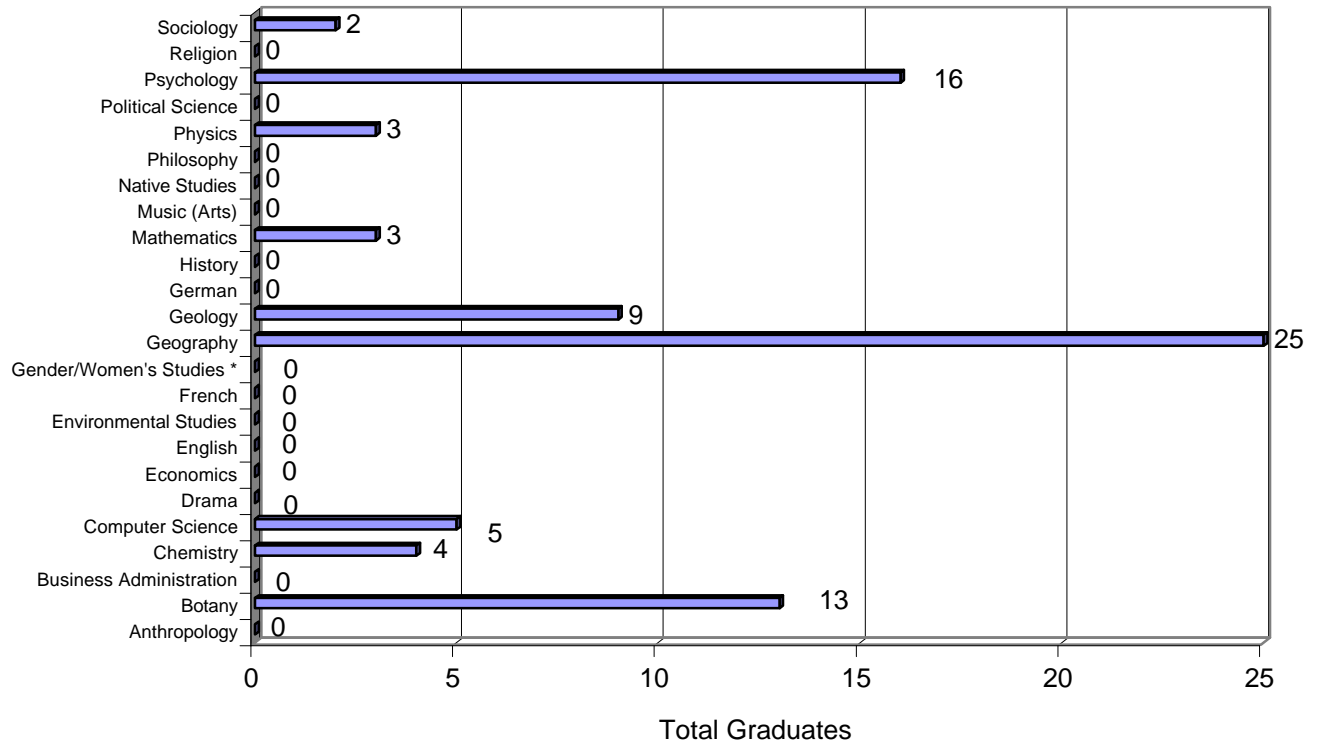
## THREE YEAR MAJORS



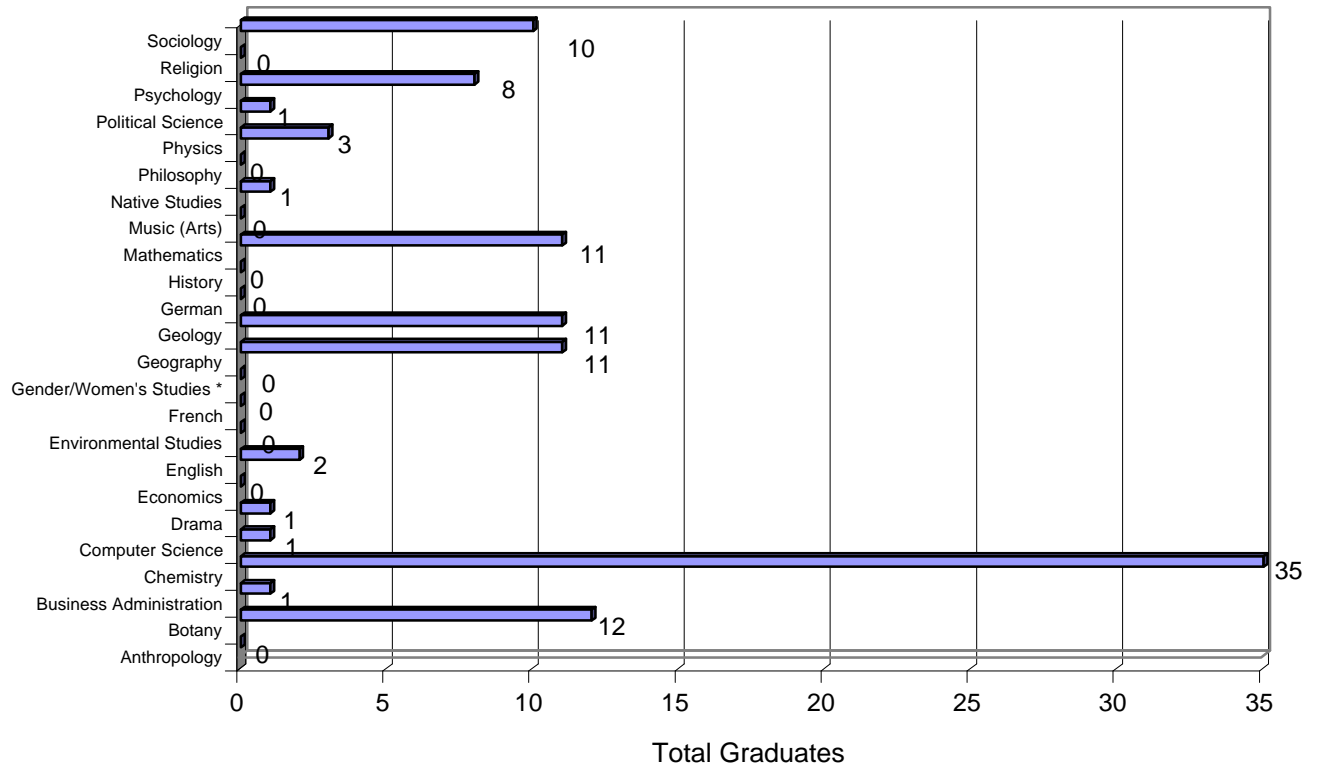
## THREE YEARS MINORS



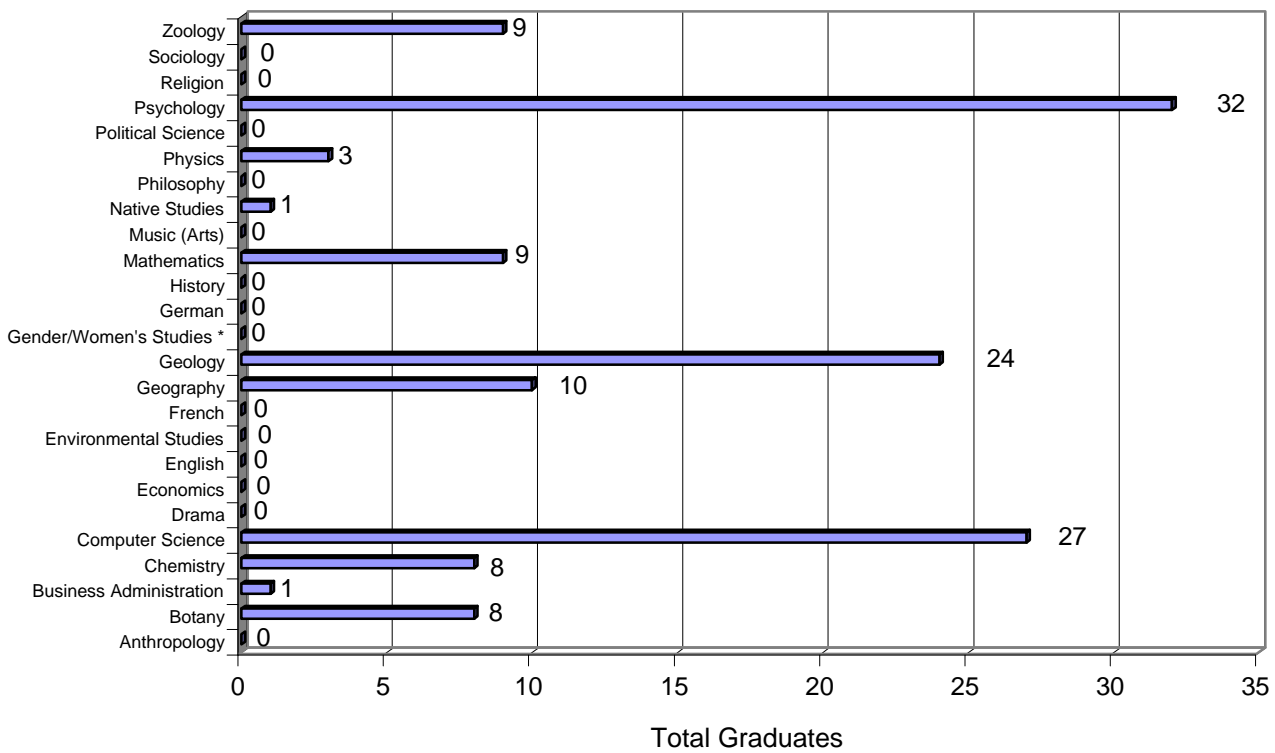
### FOUR YEAR MAJORS (GENERAL)



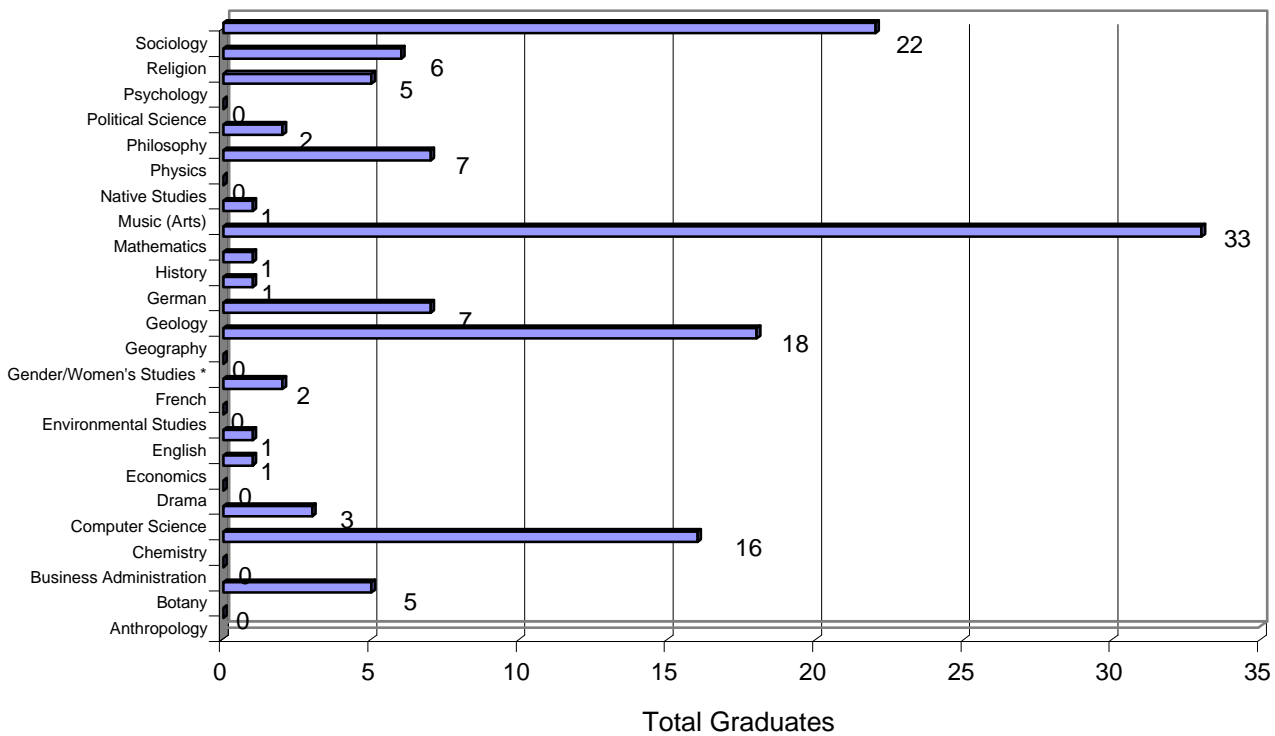
### FOUR YEAR MINORS (GENERAL)



### FOUR YEAR MAJORS (SPECIALIST)



### FOUR YEAR MINORS (SPECIALIST)





# **Financial Information**

**BRANDON UNIVERSITY OPERATING REVENUES  
1980-1981 TO 2002-2003**

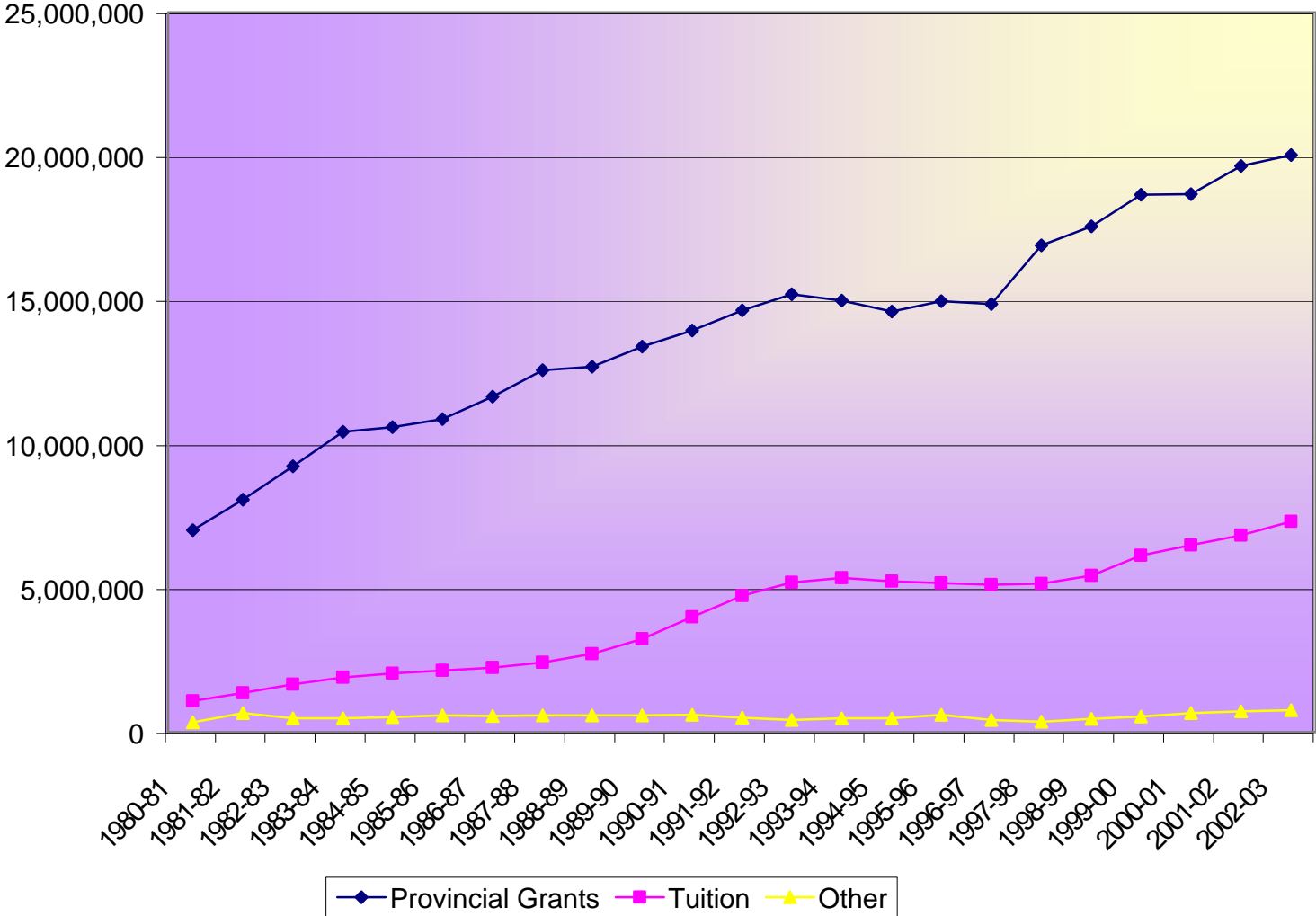
FISCAL YEAR	PROVINCIAL GRANTS		TUITION & OTHER FEES		OTHER REVENUES		TOTAL REVENUES
	\$	%	\$	%	\$	%	\$
1980-81	7,020,866	83.20%	1,070,045	12.68%	347,907	4.12%	8,438,818
1981-82	8,077,500	80.06%	1,352,955	13.41%	658,541	6.53%	10,088,996
1982-83	9,242,561	81.16%	1,657,885	14.56%	487,931	4.28%	11,388,377
1983-84	10,422,718	81.40%	1,906,060	14.89%	475,581	3.71%	12,804,359
1984-85	10,601,200	80.60%	2,037,786	15.49%	513,184	3.90%	13,152,170
1985-86	10,878,206	79.94%	2,142,696	15.75%	586,878	4.31%	13,607,780
1986-87	11,646,674	80.59%	2,237,969	15.49%	566,488	3.92%	14,451,131
1987-88	12,565,989	80.76%	2,420,022	15.55%	573,611	3.69%	15,559,622
1988-89	12,686,081	79.33%	2,724,518	17.04%	581,251	3.63%	15,991,850
1989-90	13,398,400	77.85%	3,233,647	18.79%	578,512	3.36%	17,210,559
1990-91	13,958,595	75.27%	3,990,607	21.52%	596,665	3.22%	18,545,867
1991-92	14,648,349	73.73%	4,726,341	23.79%	493,083	2.48%	19,867,773
1992-93	15,209,341	73.04%	5,197,083	24.96%	417,602	2.01%	20,824,026
1993-94	14,991,370	71.92%	5,363,348	25.73%	488,725	2.34%	20,843,443
1994-95	14,604,025	71.89%	5,237,055	25.78%	472,071	2.32%	20,313,151
1995-96	14,961,864	72.16%	5,175,858	24.96%	596,119	2.88%	20,733,841
1996-97	14,871,400	72.83%	5,125,896	25.10%	420,847	2.06%	20,418,143
1997-98	16,898,112	75.44%	5,148,799	22.99%	352,243	1.57%	22,399,154
1998-99	17,572,312	74.86%	5,437,967	23.17%	462,608	1.97%	23,472,887
1999-00	18,662,312	73.62%	6,138,878	24.22%	548,754	2.16%	25,349,944
2000-01	18,693,712	72.33%	6,491,714	25.12%	659,816	2.55%	25,845,242
2001-02	19,655,512	72.24%	6,830,400	25.10%	722,814	2.66%	27,208,726
2002-03	20,042,312	71.28%	7,313,771	26.01%	761,886	2.71%	28,117,969

Notes (1): Provincial Grants include renovations & equipment, but exclude mortgage debenture payments.

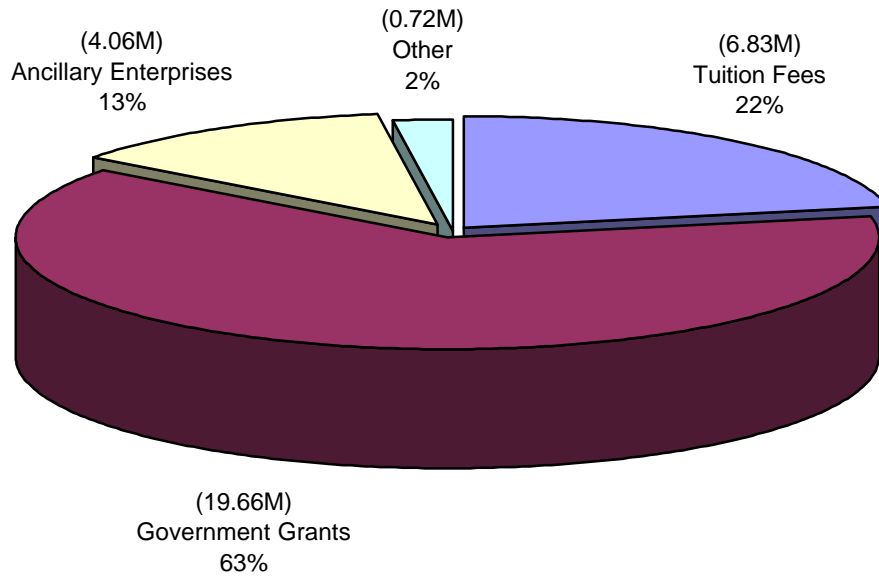
(2): From 1979-80 to 1996-97 the numbers exclude grant-in-lieu of taxes and Ancillary Enterprises.

As of 1997-98 the figures include grant-in-lieu-of taxes, but exclude Ancillary Enterprises.

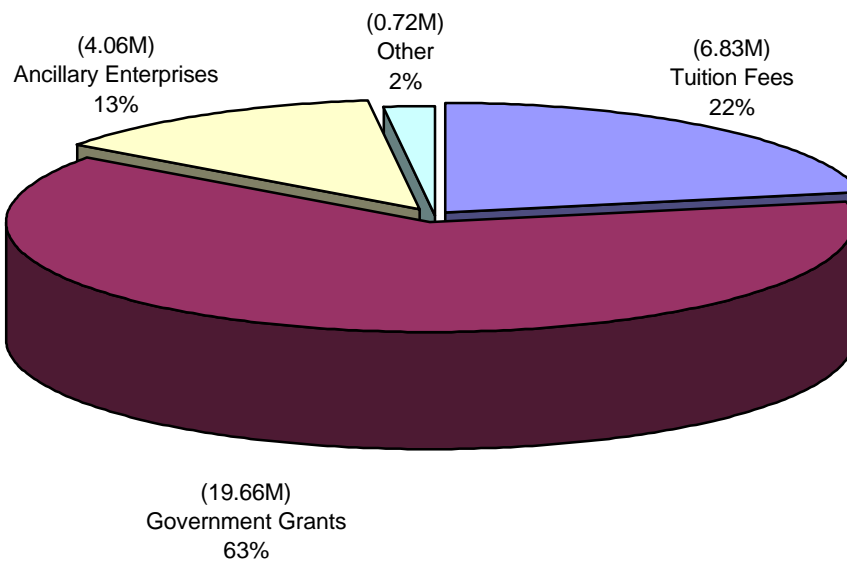
### OPERATING REVENUES



### OPERATING FUND REVENUES 2002:\$31,049,296

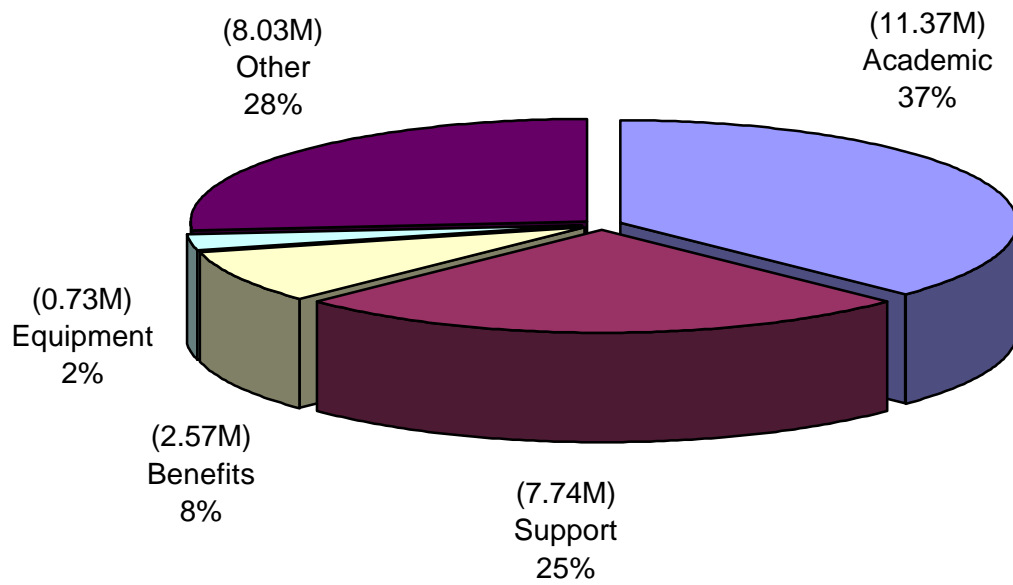


### OPERATING FUND REVENUES 2001:\$31,265,884



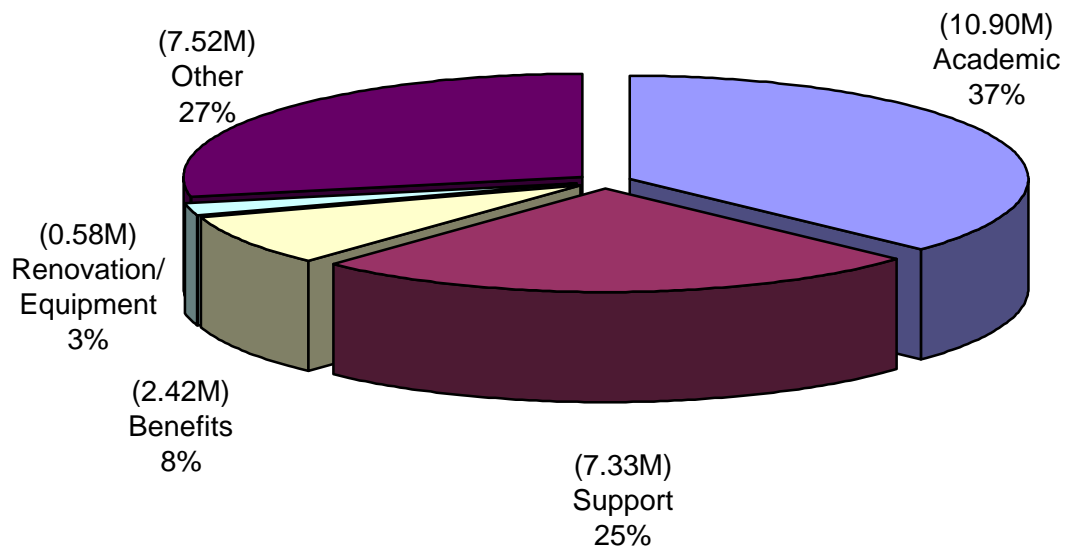
### OPERATING FUND EXPENDITURES BY TYPE

2002: \$30,441,910

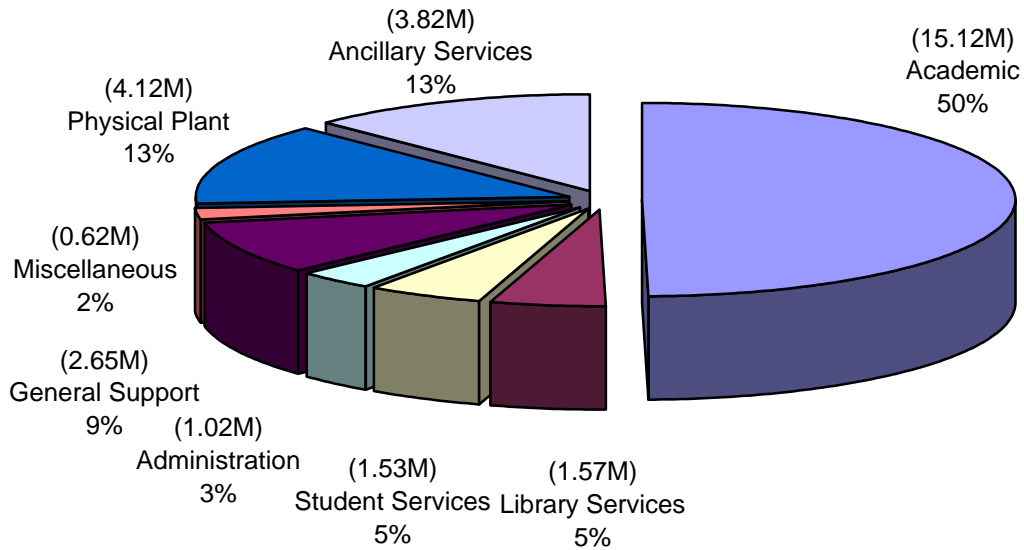


### OPERATING FUND EXPENDITURES BY TYPE

2001: \$30,441,910



**OPERATING FUND EXPENDITURE BY FUNCTION  
2002: \$30,441,910**



**OPERATING FUND EXPENDITURE BY FUNCTION  
2001: \$30,441,910**

